

Committee on Instructional Development Report for the Faculty Senate Meeting, June 2, 2021

Carolina Core

The Faculty Senate Steering Committee asked InDev to consider: 1) should the Faculty Senate review the Carolina Core curriculum with the possibility of revising it? and 2) if so, what process should we follow to ensure effective faculty representation and actually improve the core?

InDev met on April 15 to discuss the change. With respect to question 1, the committee unanimously voted **yes**. The time is right to consider possible revisions for several reasons, including:

- The Carolina Core is complicated and not transfer friendly from other institutions as well as internally (as some colleges place restrictions).
- The Carolina Core did not consider advising in its current status and is not student friendly.
- Syllabi for Carolina Core courses are problematic, especially with respect to outcomes and their assessment.
- The impact of the Carolina Core on the time to graduation needs to be assessed.
- The timing is right, after 10 years and the SACS visit.

In its meeting on April 22, InDev formed a sub-committee to work on the process over the summer and hopes to present an initial recommendation for feedback from the Faculty Senate in September. Professors Bourbonnais, Fenimore, Kelly, Hazlett, Lovelace and Harik will be members of this sub-committee.

Program Modality Changes

At the request of the Faculty Senate Chair following the May 14, 2021 meeting of the Senate, InDev discussed what approvals should be required for program modality changes.

The question arises due a process change made in 2017 such that requests for online delivery for programs no longer went to Faculty Senate for approval. (There is no current process in APPS for such action if they only change being made is to modality). Currently, only courses, not programs, have a component in APPS for DL/online review/approval. However, the Faculty Manual language indicates that the Curricula and Courses "shall also consider, and recommend to the faculty, action on all requests for the institution, modification, or deletion of courses and of any prescribed programs of study that do not fall within the purview of the graduate faculty." We are faced with the challenge of realigning process and policy.

InDev met on May 21, 2021. After considering the issue for an hour, we determined that no special committee review or Senate approval should be necessary for program modality changes. Senate approval of the program and the courses, including specific approval for online delivery of any courses offered more than 50% online, should suffice to ensure program quality.