Blueprint for Academic Excellence

Academic Year 2011-2012

College of Education

University of South Carolina

I. Executive Summary

A. Top-Ten Institutions and Peer Institutions

The top ten colleges of education, as identified by the members of our faculty, are: University of Georgia, Ohio State University, Indiana University, Michigan State University, University of Wisconsin-Madison, University of North Carolina-Chapel Hill, University of Virginia, University of Texas, University of Illinois, University of Michigan. A sample of peer institutions includes: University of Alabama, University of Florida, University of Missouri, University of Tennessee, University of Nebraska.

B. Strengths and Accomplishments

Faculty: We consider our faculty to be our greatest strength, in terms of scholarship, teaching, and outreach. Our scholarship can be measured by peer-reviewed publications and grants, our teaching by a high college mean on evaluations and certification pass rates, and our outreach through recent NCATE recognition of an "exemplary model" of partnerships with schools.

Clinical Practice: The College of Education and its professional development and partner schools are nationally and internationally recognized for their collaborative work in the renewal of P-12 schools and education of educators including their leadership of the National Association for Professional Development Schools (i.e., P-12 schools that work collaboratively with universities in education and research).

Accreditation: As of spring 2011, the College of Education will have passed three accreditation reviews since summer 2009. All reviews required extensive data on candidate performance in addition to standard accreditation categories. The Board of Examiner's Report from the on-site NCATE/State review is particularly noteworthy given the inclusion of over 40 programs and the level of success (all NCATE and State standards were met with no areas for improvement cited).

Recruitment of an Excellent and Diverse Faculty: We have demonstrated significant success in recruiting faculty members educated at top universities, including faculty of color. We were also successful in appointing a senior faculty member of color to an endowed professorship.

C. Weakness

Limited Ability to Recruit Full-time Graduate Students: Our inability to attract full-time graduate students is in part a budget constraint (i.e. lack of funding for assistantships), but can also be attributed to our primary graduate student population, which consists of full-time educators who enroll in late-afternoon or evening classes to work on a graduate degree.

Plans for Addressing Weakness

Our ability to recruit full-time graduate students is dependent on funded doctoral student opportunities. Short-term goal #3 is a first step toward revising doctoral programs to provide more funding for full-time students and more opportunities for them to engage in research.

II. Goals

A. Five-year Goals

The College has embraced five five-year goals that address communication, diversity, research, community engagement and partnerships, and access to instruction.

Goal #1: The College of Education will regularly and effectively communicate to both internal and external audiences regarding instructional programs, research, community service, and operations. These communications will highlight initiatives and accomplishments in a way that is meaningful to the intended audience. [Advance Carolina Goals: *Quality of Life in the University* and *Community and Recognition and Visibility*]

This goal embraces a two-part commitment to more effective communication. First, we will continue to enhance our internal communication regarding both our strategic planning and our progress in addressing our goals. This bidirectional process started in earnest this past year through more grass-roots involvement of the faculty in our strategic planning and ongoing assistance of faculty committees with addressing college-level issues and concerns. Second, we recognize the need to highlight our work in various media so that the public is aware of our research findings, our instructional advances, and our community engagement.

Goal #2: Enhance the climate of the College to better support diversity* of faculty and candidates as well as ensure that all programs prepare candidates for the diverse populations with whom they will work. (*Diversity includes age, ethnicity, exceptionalities, gender, language, race, sexual orientation, socioeconomic status, and viewpoint.) [Advance Carolina Goals: *Quality of Life in the University* and *Community and Teaching and Learning*]

Preliminary work on enhancing support for diversity has taken place with external consultants as well as a faculty Diversity Committee. Results of the diversity efforts indicate a need for further planning in relation to such areas as annual review, tenure and promotion, equitable distribution of service responsibilities, and general facilitation of discussion of diversity issues. For the preparation of candidates for working with diverse populations, preliminary analysis of data summarized as a component of the 2010 accreditation/state review reveals a wide range in the degree to which candidates are prepared to work with diverse populations in education programs. We need to ensure all candidates are optimally prepared to work with diverse constituencies.

Goal #3: Increase the production of high quality research conducted by doctoral students and faculty in the College of Education. [Advance Carolina Goal: *Research Scholarship and Creative Achievement*]

The intent of this goal is to emphasize and encourage greater production of original research conducted by faculty and doctoral students in the College of Education. High quality research has the potential to impact educational practice and policy at the national, state, and local levels and enhance the quality of life of children, students at all levels, and communities.

Indicators of high quality research would include 1) publications in the most prestigious national and international journals, 2) invited presentations at national and international conferences, and 3) meaningful evaluation reports of educational policy initiatives and reform of educational practice. The College of Education seeks to increase the involvement of doctoral students in research through collaborations with faculty and through encouraging independent research by doctoral students. We also seek to support our early-career graduates through productive collaborations as they begin to develop their own research agendas.

Goal #4: Become the nationally-recognized leader in the development and enhancement of collaborations with schools and community partners geared toward more impactful preparation and professional development of educational professionals. [Advance Carolina Goals: *Service Excellence* and *Recognition and Visibility*]

The University of South Carolina is already nationally well-known for its school-university partnership work, but this five-year goal is designed to enhance that positive reputation to the extent that we are recognized as *the* leader in the field. To accomplish this goal, we intend to: catalog and publicize what we already do well within our current network, fine-tune current initiatives to institutionalize them as permanent elements of our collaborative network, expand the current scope of our collaborations to include a broader range of partners and a deeper appreciation of our jointly-held roles as stewards, and establish and follow through on a research agenda that addresses the impact of school-university-community partnerships in the educational arena.

Goal #5: Increase the accessibility of courses to meet students' needs by using alternative delivery models and scheduling. [Advance Carolina Goal: *Teaching and Learning*]

We intend to review our inventory of courses and degree programs in order to target those that are well-suited for distributed learning. We anticipate greatly increasing the courses and degrees that can be acquired through alternative delivery models (e.g., off-site, on-line, alternative weekend and evening schedules, blended delivery). This process must not compromise quality, so action items pertaining to this goal will include evaluation of the quality of newly developed courses using course/program assessment tools that reflect the realities of alternative delivery models and schedules.

B. One-year Goals

The College will strive to complete the five one-year goals listed below by the end of AY 2012. Each of these goals relates to one of the associated five-year goals listed above.

One-year Goal #1: Create more systematic internal communication processes.

Progress

This past year we re-initiated an active College Steering Committee that served as a conduit for faculty communication with the Dean and Administrative Council.

<u>Plans for AY 2012</u>

- Inventory current communication processes, materials, and resources in the College
- Establish a communications calendar
- Create a responsibility structure to ensure both one- and two-way communications (as appropriate) for each type of communication process

One-year Goal #2: Create an action plan to enhance support for diversity and create a plan for further program development in preparing candidates to work with diverse populations.

<u>Progress</u>

External consultants on diversity conducted focus groups with faculty, staff, and students to identify issues related to College climate. The consultants also provided facilitator training and small group discussions with faculty, staff, and students. A final report is anticipated spring 2011. A faculty Diversity Committee has also been established to provide leadership on addressing diversity. Preliminary analysis of data summarized as a component of the 2010 accreditation/state review reveals a wide range in the degree to which candidates are prepared to work with diverse populations in education programs. Further development is needed in this area to ensure all candidates are optimally prepared to work with diverse constituencies.

<u>Plans for AY 2012</u>

- Write action items related to diversity based on analysis of the climate report
- Analyze programs in relation to preparing candidates to work with diverse populations and create program plans for further development related to diversity
- Hold faculty discussions/information-sharing sessions regarding diversity strategies used across programs through such venues as brown bag seminars and established committees

One-year Goal #3: Review the opportunities and requirements for doctoral student participation in research, in addition to the dissertation, and use the review to develop and implement a plan for increased faculty and student collaborations.

<u>Progress</u>

Not applicable. This is a new goal.

- Doctoral program faculty will review current program policies regarding (1) program requirements for research, (2) opportunities provided for faculty research collaborations, and (3) current research participation levels
- Program areas will meet with doctoral students to discuss strategies to increase collaborative research productivity
- Program area recommendations reviewed by a committee of doctoral faculty advisors and recommendations will be forwarded to the Dean

One-year Goal #4: Catalog and publicize what the College does well within our current network of schools and community partners.

Progress

The University of South Carolina's Professional Development School (PDS) Network includes 13 Professional Development Schools. We also collaborate extensively with the State Department of Education (SDE) and the Education Oversight Committee (EOC). This enables the College to use federal flow-through and state funding awards to support work in specific areas of educational need in the state. Our attention now must turn to more formally cataloging and publicizing these and other collaborations.

Plans for AY 2012

- Create and disseminate a document highlighting our current partnership practices
- Publish in respected journals at least two collaboratively-produced articles highlighting our current initiatives

One-year Goal #5: Increase faculty knowledge about alternative delivery models.

Progress

Not applicable. This is a new goal.

Plans for AY 2012

- Gather data on existing alternative delivery models (both in-house and outside the College) and send that information to faculty
- Build in professional development to annual faculty meetings
- Gather faculty input about additional needs, appoint a committee to research information needed, and develop a plan to provide faculty members customized information

Appendix

Statistical Profile

1) Number and Scores of Entering Freshmen

Descriptor	Fall 2008	Fall 2009	Fall 2010
New Freshmen	119	154	158
Average ACT	25	24	25
Average SAT	1120	1121	1120

2) Freshmen retention rate

Starting in Education & Ending in:	% 2007 Cohort Retained in 2008	% 2008 Cohort Retained in 2009	% 2009 Cohort Retained in 2010
Education	75.0	72.3	75.2
Another school at Univ of SC	11.8	21.0	10.5
Total	*86.8*	*93.3*	*85.6*

3) Numbers of Majors Enrolled

Level	Fall 2008		Fall 2009		Fall 2010	
	FTE	Headcount	FTE	Headcount	FTE	Headcount
Undergraduate	767	1045	789	1,067	856	1,095
Masters	496	514	547	583	527	541
Specialist	No data	138	No data	119	No data	127
Certificate	No data	35	No data	36	No data	34
First Professional	0	0	0	0	0	0
Doctoral	183	324	211	368	212	385
Total	*1,446*	*2,056*	*1,547*	*2,173*	*1,595*	*2,182*

4) Numbers and Average Entrance Exam Scores of Entering Graduate Students

Fall 2008

Degree	Admitted	GRE V	GRE Q	MAT	MAT Scaled
MEd	211	476	564	49	409
MS	10	431	593	-	-
MT	24	473	600	-	415
EdS	17	487	513	73	405
EdD	11	454	584	46	416
PhD	49	496	574	50	415

Fall 2009

Degree	Admitted	GRE V	GRE Q	MAT	MAT Scaled
Med	165	468	573	51	406
MS	13	492	567	-	-
MT	27	424	569	-	419
EdS	16	467	556	47	416
EdD	7	400	463	-	-
PhD	81	485	545	60	413

Fall 2010

Degree	Admitted	GRE V	GRE Q	MAT	MAT Scaled
MEd	175	473	577	42	406
MS	11	447	561	-	-
MT	35	450	612	-	410
EdS	15	449	526	45	392
EdD	3	510	395	-	405
PhD	36	518	528	48	400

5) Number of Graduates

Level	Fall 2009	Spring 2010	Summer 2010
Undergraduate	57	152	25
Masters	70	135	68
Specialist	9	30	7
Certificate	6	6	0
First Professional	0	0	0
Doctoral	11	21	16
Total	*153*	*344*	*116*

6) Four-, Five-, & Six-Year Undergraduate Graduation Rates

Starting in Education & Ending in:	2002 Cohort			2003 Cohort			2004 Cohort		
	4-yr grad	5-yr grad	6-yr grad	4-yr grad	5-yr grad	6-yr grad	4-yr grad	5-yr grad	6-yr grad
Education	12.5	18.8	18.8	46.2	53.8	55.9	43.7	48.9	49.6
Another school at Univ of SC	31.3	43.8	50.0	6.5	14.0	15.1	10.4	17.0	17.8
Total	*43.8*	*62.5*	*68.8*	*52.7*	*67.7*	*71.0*	*54.1*	*65.9*	*67.4*

7) Total Credit Hours

Level	Fall 2009	Spring 2010	Summer 2010
Undergraduate	11,835	12,084	440
Masters	6,561	6,896	5,038
First Professional	0	0	0
Doctoral	1,895	1,978	1,020
Total	*20,291*	*20,958*	*6,498*

8) Credit hours taught by faculty

Fall 2009

Faculty Type	Undergraduate	Graduate	Totals
Tenured / Tenure-Track	4267 (36%)	5328 (63%)	*9595 (47%)*
Non-tenure Track	1772 (15%)	1636 (19%)	*3408 (17%)*
Graduate Teaching Assistants	2117 (18%)	39 (0.5%)	*2156 (11%)*
Adjunct Faculty	3679 (31%)	1453 (17%)	*5132 (25%)*
Totals	*11835*	*8456*	*20291*

Spring 2010

Faculty Type	Undergraduate	Graduate	Totals
Tenured / Tenure-Track	4012 (33%)	5233 (59%)	*9245 (44%)*
Non-tenure Track	1867 (15%)	1434 (16%)	*3301 (16%)*
Graduate Teaching Assistants	1781 (15%)	66 (1%)	*1847 (9%)*
Adjunct Faculty	4424 (37%)	2141 (24%)	*6565 (31%)*
Totals	*12084*	*8874*	*20958*

Summer 2010

Faculty Type	Undergraduate	Graduate	Totals
Tenured / Tenure-Track	204 (46%)	3863 (64%)	*4067 (63%)*
Non-tenure Track	66 (15%)	948 (16%)	*1014 (16%)*
Graduate Teaching Assistants	15 (3%)	30 (0.5%)	*45 (0.7%)*
Adjunct Faculty	155 (35%)	1217 (20%)	*1372 (21%)*
Totals	*440*	*6058*	*6498*

9) Faculty Counts by Title

Fall 2008

Rank	Tenured / Tenure Track	Research	Clinical	Adjunct
Professor	20	0	0	0
Associate Professor	27	1	5	0
Assistant Professor	32	4	6	0
Other rank	0	0	14	93
Totals	*79*	*5*	*25*	*93*

Fall 2009

Rank	Tenured / Tenure Track	Research	Clinical	Adjunct
Professor	20	0	0	0
Associate Professor	26	1	5	0
Assistant Professor	27	3	5	0
Other rank	0	0	12	88
Total	*73*	*4*	*22*	*88*

Fall 2010

Rank	Tenured / Tenure Track	Research	Clinical	Adjunct
Professor	19	0	0	0
Associate Professor	29	1	5	0
Assistant Professor	22	3	5	0
Other rank	0	0	12	102
Total	*70*	*4*	*22*	*102*

10) Continuing Education Units

The College of Education does not award continuing education units.

11) Undergraduate credits taught by faculty with highest terminal degree and full-time faculty

Major	Fall 2009		Spring 2010	
	Highest Terminal Degree	Full-time Faculty	Highest Terminal Degree	Full-time Faculty
Early Childhood Education/ B.A.	48%	56%	44%	50%
Elementary Education/ B.A.	37%	79%	44%	79%
Middle Level Education/ English/ B.A.	76%	82%	78%	87%
Middle Level Education/ English/ B.S.	72%	86%	71%	84%
Middle Level Education/ Mathematics/ B.A.	73%	80%	69%	84%
Middle Level Education/ Mathematics/ B.S.	74%	81%	52%	60%
Middle Level Education/ Science/ B.A.	67%	84%	70%	79%
Middle Level Education/ Science/ B.S.	61%	93%	78%	88%
Middle Level Education/ Social Studies/ B.A.	70%	81%	72%	80%
Middle Level Education/ Social Studies/ B.S.	73%	63%	77%	60%
Physical Education/ Athletic Training/ B.S.P.E.	60%	56%	44%	56%
Physical Education/ Teaching Certification/ B.S.P.E.	90%	90%	81%	81%

Scholarship, Research, and Creative Accomplishments

1) Numbers of Publications

Category	2008	2009	2010
Books	15	11	8
Book Chapters	28	29	43
Refereed Articles	102	96	126
Non-refereed Publications	23	47	10

2) Numbers of Research Paper Presentations at National & International Conferences

Category	2008	2009	2010
Research Paper Presentations	267	140	154

3) National Awards, Scholarships, and Fellowships Awarded in 2010

David Virtue – Fulbright Scholarship
Jan Yow – STaR Fellowship
Ken Vogler – American Education Research Assoc, Social Studies, Outstanding Paper Award

4) Performances and Juried Exhibitions in 2010

   Not applicable

5) Summary of Sponsored Research Activity in FY 2010

Sponsoring Agency	Proposals submitted	Funding requested	Proposals funded	Funding received	Proposals Pending	Proposals Declined
American Alliance for Health, Physical Education, Recreation and Dance	1	$3,488	1	$3,488	0	0
Association for Institutional Research	1	$39,990	0	0	0	1
Cardinal Newman High School	1	$18,500	1	$18,500	0	0
Clarendon School District Two	1	$12,480	1	$12,480	0	0
Columbia College	1	$48,300	1	$48,300	0	0
Dorchester School District Two/US Department of Education	1	$189,756	0	0	0	1
Georgia State University/Institute of Education Sciences	2	$64,130	0	0	0	2
Hammond High School	1	$18,500	1	$18,500	0	0
Hampton School District One	1	$220,000	1	$220,000	0	0
Hampton School District Two/US Department of Education	1	$208,650	0	0	0	1
Heathwood Hall Episcopal School	2	$37,000	2	$37,000	0	0
Institute of Education Sciences	4	$1,144,863	0	0	0	4

Sponsoring Agency	Proposals submitted	Funding requested	Proposals funded	Funding received	Proposals Pending	Proposals Declined
LA84 Foundation	1	$5,000	1	$10,000	0	0
Marion School District Two/US Department of Education	1	$5,000	1	$5,000	0	0
National Athletic Trainers Association	1	$972	0	0	0	1
National Eating Disorder Association	1	$9,589	0	0	0	1
National Endowment for the Arts Foundation	1	$5,000	0	0	0	1
National Science Foundation	4	$1,646,952	1	$1,399,711	0	3
National Writing Project Corporation/US Department of Education	2	$91,975	2	$91,975	0	0
Newberry County School District	1	$39,000	1	$39,000	0	0
NFL Charities	1	$11,670	0	0	0	1
Office of the Vice President for Academic Affairs and Provost	1	$17,496	0	0	0	1
Olde English Consortium	1	$506,000	1	$506,000	0	0
Richard W. Riley Institute of Government, Politics, and Public Leadership/Institute of Education Sciences	1	$157,726	0	0	0	1
Richland School District One	1	$7,500	1	$7,500	0	0

Sponsoring Agency	Proposals submitted	Funding requested	Proposals funded	Funding received	Proposals Pending	Proposals Declined
Richland School District One/US Department of Education	2	$91,529	1	$5,000	0	1
Richland School District Two	2	$41,367	2	$41,367	0	0
SC Commission on Higher Education/US Department of Education	3	$359,638	1	$132,314	0	2
SC Department of Education	5	$208,496	5	$208,946	0	0
SC Department of Education/Institute of Education Sciences	1	$105,000	1	$105,000	0	0
SC Department of Education/US Department of Education	7	$1,199,307	7	$1,359,557	0	0
SC Department of Social Services/US Department of Health and Human Services	5	$1,590,902	5	$1,823,975	0	0
SC Education Policy Fellows Program Board	1	$5,000	1	$5,000	0	0
SC General Assembly	2	$364,781	2	$364,781	0	0
SC Governor's Office/US Department of Education	1	$215,000	1	$215,000	0	0
SC School Districts/SC Department of Education	1	$71,000	1	$71,489	0	0

Sponsoring Agency	Proposals submitted	Funding requested	Proposals funded	Funding received	Proposals Pending	Proposals Declined
SC State Board of Technical and Comprehensive Education	1	$10,000	1	$10,000	0	0
SC State University/US Department of Agriculture	1	$47,785	1	$47,785	0	0
South Carolina Technical College System	1	$81,000	1	$81,000	0	0
Sumter School District Two	1	$253,000	1	$253,000	0	0
University of Virginia/National Science Foundation	1	$285,248	1	$285,248	0	0
US Department of Defense	1	$417,889	1	$417,889	0	0
US Department of Education	3	$3,162,386	1	$143,541	0	2
US Department of State	1	$22,912	1	$23,891	0	0
USC Office of Research and Graduate Education	3	$22,342	0	0	0	3
USC Office of the Vice President for Academic Affairs and Provost	15	$257,204	1	$19,924	0	14
William T. Grant Foundation	1	$55,218	0	0	0	1
Winthrop University/SC Department of Education	1	$40,000	1	$40,000	0	0

6) Total Extramural and Federal Funding Processed through SAM in FY 2010

Total extramural funding: $7,536,624

Total Federal extramural funding: $5,904,594

7) Total Research Expenditures of Tenure-track Faculty in FY 2010

Department	Total Faculty by Department		Research Expenditures		
	Number by Rank	Percentage by Rank	Dollar Amount	Percentage by Rank	Per Faculty Member
Physical Education	9	100%	$43,196	100%	$4,800
Professors	2	22%	$39,573	92%	$19,787
Associate Professors	3	33%	$0	0%	$0
Assistant Professors	4	44%	$3,623	8%	$906
Educational Leadership & Policies	9	100%	$0	100%	$0
Professors	2	22%	$0	0%	$0
Associate Professors	3	33%	$0	0%	$0
Assistant Professors	4	44%	$0	0%	$0
Educational Studies	22	100%	$1,532,334	100%	$69,652
Professors	7	32%	$763,270	50%	$109,039
Associate Professors	9	41%	$302,372	20%	$33,597
Assistant Professors	6	27%	$466,692	30%	$77,782
Instruction and Teacher Education	33	100%	$2,438,183	100%	$73,884
Professors	6	18%	$80,678	3%	$13,446
Associate Professors	11	33%	$1,171,756	48%	$106,523
Assistant Professors	16	48%	$1,185,749	49%	$74,109
COE TOTAL	73	100%	$4,013,713	100%	$54,982
Professors	17	23%	$883,521	22%	$51,972
Associate Professors	26	36%	$1,474,128	37%	$56,697
Assistant Professors	30	41%	$1,656,064	41%	$55,202

8) Amount of Sponsored Research Funding Per Faculty Member in FY 2010

	Federal	Other	Private	State	Local	SCRF	Total	Per faculty with sponsored research	Amount per all faculty
Physical Education	**$555,143**	**$18,500**	**$25,988**	**$0**	**$119,000**	**$2,779**	**$721,410**	**$180,353**	**$55,493**
Professor	$0	$0	$12,500	$0	$0	$0	$12,500	$12,500	$6,250
Associate Professor	$0	$0	$0	$0	$0	$0	$0	$0	$0
Assistant Professor	$0	$0	$13,488	$0	$0	$2,779	$16,267	$8,134	$4,067
Non-Tenure Track	$555,143	$18,500	$0	$0	$119,000	$0	$692,643	$692,643	$173,161
Educational Leadership	**$0**	**$48,300**	**$0**	**$209,661**	**$506,000**	**$0**	**$763,961**	**$190,990**	**$44,939**
Professor	$0	$0	$0	$81,000	$506,000	$0	$587,000	$587,000	$293,500
Associate Professor	$0	$0	$0	$0	$0	$0	$0	$0	$0
Assistant Professor	$0	$0	$0	$0	$0	$0	$0	$0	$0
Non-Tenure Track	$0	$48,300	$0	$128,661	$0	$0	$176,961	$58,987	$22,120
Educational Studies	**$1,186,087**	**$50,000**	**$0**	**$295,600**	**$34,167**	**$0**	**$1,565,854**	**$130,488**	**$60,225**
Professor	$483,809	$0	$0	$275,000	$34,167	$0	$792,976	$158,595	$113,282
Associate Professor	$258,307	$50,000	$0	$0	$0	$0	$308,307	$77,077	$34,256
Assistant Professor	$199,067	$0	$0	$20,600		$0	$219,667	$73,222	$36,611
Non-Tenure Track	$244,904	$0	$0	$0		$0	$244,904	$0	$61,226
Instruction Teacher Education	**$2,856,459**	**$4,000**	**$0**	**$507,920**	**$259,480**	**$23,750**	**$3,651,609**	**$214,801**	**$81,147**
Professor	$47,785	$4,000	$0	$12,443	$259,480	$0	$323,708	$107,903	$53,951
Associate Professor	$773,251	$0	$0	$0	$0	$3,826	$777,077	$155,415	$70,643
Assistant Professor	$1,729,355	$0	$0	$148,483	$0	$19,924	$1,897,762	$379,552	$118,610
Non-Tenure Track	$306,068	$0	$0	$346,994	$0	$0	$653,062	$163,266	$54,422
Office of Program Evaluation	**$642,282**	**$0**	**$0**	**$111,490**		**$0**	**$753,772**	**$188,443**	**$188,443**
Research Professor	$0	$0	$0	$0	$0	$0	$0	$0	$0
Research Associate Professor	$201,119	$0	$0	$111,490	$0	$0	$312,609	$312,609	$312,609
Research Assistant Professor	$441,163	$0	$0	$0	$0	$0	$441,163	$220,582	$220,582
College Total	**$5,239,971**	**$120,800**	**$25,988**	**$1,124,671**	**$918,647**	**$26,529**	**$7,456,606**	**$181,868**	**$71,015**

Note: These figures do not include the following dept totals:

15200	$2,133
15280	$149,581
	$151,714

9) Types of Sponsored Research Activity

Department	All Department Faculty		Research Projects		Service Projects		Training Projects	
	Number of Faculty with Sponsored Research Activity	Overall % of Faculty with Sponsored Research Activity	Number of Department Faculty	% of Department Faculty	Number of Department Faculty	% of Department Faculty	Number of Department Faculty	% of Department Faculty
Physical Education	**4**	**31%**	**3**	**23%**	**2**	**15%**	**0**	**0%**
Professors	1	8%	0	0%	1	8%	0	0%
Associate Professors	0	0%	0	0%	0	0%	0	0%
Assistant Professors	2	15%	2	15%	0	0%	0	0%
Non-Tenure Track	1	8%	1	8%	1	8%	0	0%
Educational Leadership & Policies	**4**	**24%**	**1**	**6%**	**3**	**18%**	**0**	**0%**
Professors	1	6%	0	0%	1	6%	0	0%
Associate Professors	0	0%	0	0%	0	0%	0	0%
Assistant Professors	0	0%	0	0%	0	0%	0	0%
Non-Tenure Track	3	18%	1	6%	2	12%	0	0%
Educational Studies	**12**	**46%**	**6**	**23%**	**6**	**23%**	**2**	**8%**
Professors	5	19%	3	12%	2	8%	1	4%
Associate Professors	4	15%	1	4%	3	12%	1	4%
Assistant Professors	3	12%	2	8%	1	4%	0	0%
Non-Tenure Track	0	0%	0	0%	0	0%	0	0%
Instruction and Teacher Education	**17**	**38%**	**8**	**18%**	**7**	**16%**	**6**	**13%**
Professors	3	7%	1	2%	2	4%	0	0%
Associate Professors	5	11%	0	0%	3	7%	3	7%
Assistant Professors	5	11%	3	7%	1	2%	3	7%
Non-Tenure Track	4	9%	4	9%	1	2%	0	0%

	All Department Faculty		Research Projects		Service Projects		Training Projects	
Office of Program Evaluation	**4**	**100%**	**2**	**50%**	**3**	**75%**	**3**	**75%**
Research Professors	1	25%	1	25%	0	0%	0	0
Research Associate Professors	1	25%	1	25%	1	25%	1	25%
Research Assistant Professors	2	50%	0	0%	2	50%	2	50%
COE TOTAL	**41**	**39%**	**20**	**19%**	**21**	**20%**	**11**	**11%**
Professors	11	10%	5	5%	6	6%	1	1%
Associate Professors	10	10%	2	2%	7	7%	5	5%
Assistant Professors	12	11%	7	7%	4	4%	5	5%
Non-Tenure Track	8	8%	6	6%	4	4%	0	0%

10) Number of Patents, Disclosures, and Licensing Agreements in 2008, 2009, and 2010

None

11) Number of Proposals Submitted to External Funding Agencies in 2010

Department	Number
College of Education Dean's Office	1
Physical Education	15
Educational Leadership & Policies	11
Educational Studies	17
Instruction & Teacher Education	39
SC Education Policy Center	1
SC School Improvement Council	3
Office of Program Evaluation	8
Total Submissions	**95**

Faculty Hiring

1) Faculty Hired and Faculty Lost in Past Three Years

Department	2008 Hired	2008 Lost	2009 Hired	2009 Lost	2010 Hired	2010 Lost
Physical Education	**0**	**2**	**1**	**2**	**1**	**0**
Professors				1		
Associate Professors						
Assistant Professors		1	1			
Non-Tenure Track		1		1	1	
Educational Leadership & Policies	**2**	**0**	**1**	**0**	**0**	**0**
Professors						
Associate Professors						
Assistant Professors	1		1			
Non-Tenure Track	1					
Educational Studies	**0**	**2**	**2**	**4**	**1**	**2**
Professors				1		
Associate Professors		1		1		1
Assistant Professors		1	1	2		
Non-Tenure Track			1		1	1
Instruction and Teacher Education	**4**	**3**	**1**	**5**	**1**	**4**
Professors		1		1		2
Associate Professors	1					
Assistant Professors	3		1	1		
Non-Tenure Track		2		3	1	2
Office of Program Evaluation	**1**	**0**	**0**	**2**	**1**	**0**
Non-Tenure Track	1			2	1	
COE TOTAL	**7**	**7**	**5**	**13**	**4**	**6**
Professors		1		3		2
Associate Professors	1	1		1		1
Assistant Professors	4	2	4	3		
Non-Tenure Track	2	3	1	6	4	3

Of the 7 faculty members lost in 2008, 4 (2 tenured; 2 non-tenure track) retired and 3 (2 tenure-track; 1 non-tenure track) were lost to other universities.

Of the 13 faculty members lost in 2009, 4 (3 tenured; 1 non-tenure track) retired, 1 (non-tenure track) passed away, 3 (non-tenure track) did not have contracts renewed, and 5 (4 tenure-track; 1 non-tenure track) were lost to other universities.

Of the 6 faculty members lost in 2010, 5 (3 tenured; 2 non-tenure track) retired and 1 (non-tenure track left to work in a school district.

2) Number of Post-doctoral Scholars Hired in Past Three Years

None

3) Anticipated Faculty Hiring and Losses in Next Five Years

Department	2010-11 Hire	2010-11 Lost	2011-12 Hire	2011-12 Lost	2012-13 Hire	2012-13 Lost	2012-14 Hire	2012-14 Lost	2014-15 Hire	2014-15 Lost
Educational Leadership & Policies		2	2							
Educational Studies	1	1	1							
Instruction & Teacher Education		1	3					1		
Physical Education		0	0							
Total	**1**	**4**	**6**	**0**	**0**	**0**	**0**	**1**	**0**	**0**

We anticipate 4 (3 tenured; 1 non-tenure track) retirements this year. We made 1 tenure-track hire this year and have 6 (5 tenure-track; 1 non-tenure track) ongoing searches for next year. The next known retirement is in AY 2014. No additional hiring is planned at this time.

Funding Sources

1) Budget Proposal for Five Years

The five-year projected budget is presented below.

2) Gifts and Pledges Received in FY 2010

The College of Education gratefully acknowledges the many donors who contributed $1,503,419 during FY 2010.

College of Education - FY12 Five-Year Plan

A FUNDS	ACTUAL					BUDGET 2/28/2011	PROJECTED ACTUAL 6/30/2011	PROPOSED				
39-EDUCATION	2006	2007	2008	2009	2010	2011	2011	2012	2013	2014	2015	2016
TOTAL 3'S												
31000 Salary Increase Allocation	0	0	0	0	0							
31500/25/26 State Appropriation	7,316,010	8,022,761	10,283,241	9,931,682	8,496,981							
31510 Budget Cut	0	0	0	(900,394)	(199,399)							
31533 Carryforward Deficit	0	0	0	(34,616)	0							
31534 Carryforward Surplus	2,325,666	2,549,179	2,159,506	1,095,588	805,437	2,251,929	2,251,929	3,430,772	1,269,374	888,811	433,248	319,701
31900 - Columbia Unit Base						11,185,108	11,185,108	11,574,325	11,574,325	11,574,325	11,574,325	11,574,325
363XX One Time - Transfer In	96,975	156,800	136,090	728,866	58,700	45,000	51,000					
368XX One Time Transfer Out	(60,450)	(66,803)	(86,142)	(88,062)	(194,048)	(174,735)	(174,735)	(169,735)	(169,735)	(169,735)	(169,735)	(169,735)
373XX Permanent-Transfers In	0	0	116,296	222,805	214,500	389,217	389,217	0				
378XX Permanent-Transfers Out	0	(58,500)	0	(152,805)	0							
All Other 3s	0	0	0	0	0		0					
TOTAL 3's	9,678,201	10,603,437	12,608,991	10,803,064	9,182,171	13,696,519	13,702,519	14,835,362	12,673,964	12,293,401	11,837,838	11,724,291
REVENUE												
40120 University Fee - Summer I	1,031,618	946,466	1,165,647	1,181,318	1,237,757	1,024,800	1,024,800	1,024,800	1,024,800	1,024,800	1,024,800	1,024,800
40130 University Fee - Summer II	569,999	574,410	616,748	600,779	717,154	775,200	775,200	775,200	775,200	775,200	775,200	775,200
40140 University Fee - Fall	3,971,119	4,748,562	4,835,112	5,092,824	5,973,984							
40150 University - Spring	4,138,804	4,593,612	4,700,229	5,289,446	6,168,844							
40161 Other Fees - Spring	27,148	22,712	28,653	31,408	97,957	54,691	110,125	90,000	90,000	90,000	90,000	90,000
40162 Other Fees - Summer I	3,728	(2,772)	6,450	1,949	4,745	2,450	2,450	2,450	2,450	2,450	2,450	2,450
40163 Other Fees - Summer II	0	0	1,960	6,220	326	3,825	3,825	3,825	3,825	3,825	3,825	3,825
40164 Other Fees - Fall	11,425	20,806	57,985	17,400	58,650	69,034	70,234	70,234	70,234	70,234	70,234	70,234
48621 Education Foundation	41,046	18,134	108,779	173,579	140,345	117,250	117,250	117,250	117,250	117,250	117,250	117,250
48650 General Receipts	40	0	6	834	5,250	3,319	3,319	3,319	3,319	3,319	3,319	3,319
4XXXX Other Revenue	802,376	811,758	1,182,285	1,330,127	1,178,941	710,000	710,000	710,000	520,000	445,000	400,000	400,000
TOTAL REVENUE	10,597,303	11,733,688	12,703,854	13,725,884	15,583,953	2,760,569	2,817,203	2,797,078	2,607,078	2,532,078	2,487,078	2,487,078
TRANSFERS IN												
81150 VCM - Transfer In	0	0	(58,500)	(12,204)	(12,204)							
81160 VCM - Transfer In	0	0	0	0	0							
81XXX All Other Transfers In	7,828	0	135,000	140,768	138,750	120,250	120,250	120,250	120,250	120,250	120,250	120,250
TOTAL TRANSFERS IN	7,828	0	76,500	128,564	126,546	120,250	120,250	120,250	120,250	120,250	120,250	120,250
TRANSFERS OUT												
86150 VCM - Transfer Out	(4,655,436)	(6,878,532)	(9,688,872)	(10,282,572)	(9,508,560)							
86160 VCM - Transfer Out	(223,056)	0	0	0	0							
86XXX All Other Transfers Out	0	(178,095)	(400)	(21,176)	(97,638)	(55,000)	(55,000)	0	0			
TOTAL TRANSFERS OUT	(4,878,492)	(7,056,627)	(9,689,272)	(10,303,748)	(9,606,198)	(55,000)	(55,000)	0	0	0	0	0
LINE 40!!TOTAL RESOURCES	15,404,840	15,280,498	15,700,073	14,353,764	15,286,472	16,522,338	16,584,972	17,752,690	15,401,292	14,945,729	14,445,166	14,331,619
Total Resources Less Carryforward	*13,079,174*	*12,731,319*	*13,540,567*	*13,292,792*	*14,481,035*	*14,270,409*	*14,333,043*	*14,321,918*	*14,131,918*	*14,056,918*	*14,011,918*	*14,011,918*
EXPENDITURES												
51XXX Classified	1,409,605	1,294,518	1,272,041	1,262,625	1,301,955	1,319,281	1,382,066	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000
51XXX Unclassifed	5,977,415	5,974,853	6,728,118	6,484,116	6,188,658	6,800,664	6,073,241	6,827,577	6,827,577	6,827,577	6,827,577	6,827,577
51XXX Adjunct/Dual/Extra Comp	622,335	750,660	870,298	840,405	939,708	1,095,173	939,708	1,099,304	1,099,304	1,099,304	1,099,304	1,099,304
51XXX Summer	380,900	367,844	377,604	325,854	300,797	348,919	375,088	375,088	375,088	375,088	375,088	375,088
51XXX Graduate Asssistant	711,228	578,441	802,383	560,053	563,714	653,024	548,378	668,024	668,024	668,024	668,024	668,024
51XXX Temporary/Student	177,376	389,894	448,090	358,016	234,025	307,387	298,455	307,387	307,387	307,387	307,387	307,387
51XXX All Other 51s	32,769	6,735	31,686	13,047	25,878	4,454	1,909	0	0	0	0	0
TOTAL PERSONNEL	9,311,628	9,362,945	10,530,220	9,844,116	9,554,735	10,528,902	9,618,845	10,777,380	10,777,380	10,777,380	10,777,380	10,777,380
546XX Fringe Benefits	2,127,496	2,193,863	2,573,012	2,509,292	2,415,270	2,741,170	2,567,528	2,741,170	2,741,170	2,741,170	2,741,170	2,741,170
TOTAL PERSONNEL AND FRINGE	11,439,124	11,556,808	13,103,232	12,353,408	11,970,005	13,270,072	12,186,373	13,518,550	13,518,550	13,518,550	13,518,550	13,518,550
5000X Expenditures	0	0	0	0	0	0						
52XXX Contractual Services	586,276	542,784	529,855	391,333	377,284	1,609,862	325,000	377,284	377,284	377,284	190,268	190,268
53XXX Supplies	302,663	331,721	284,473	174,707	162,026	580,637	201,180	175,000	175,000	175,000	175,000	175,000
54XXX Fixed Costs (does not include Fringe)	558,794	724,840	842,342	707,172	497,147	546,367	497,147	497,147	497,147	497,147	297,147	235,808
55XXX Contingency	0	0	0	0	0	570,000	0	1,970,835	0	0	0	0
56XXX Equipment and Books	203	7,977	0	0	0	900	0	0	0	0	0	0
57XXX Renovations	0	0	0	0	0							
59XXX Other Charges	0	0	3,746	0	0							
TOTAL NON-PERSONNEL EXPENDITURES	1,447,936	1,607,322	1,660,416	1,273,212	1,036,457	3,307,766	1,023,327	3,020,266	1,049,431	1,049,431	662,415	601,076
TOTAL EXPENDITURES	12,887,060	13,164,130	14,763,648	13,626,620	13,006,462	16,577,838	13,209,700	16,538,816	14,567,981	14,567,981	14,180,965	14,119,626
CONTRA-EXPENDITURES												
6XXXX IIT's	(31,400)	(43,135)	(124,547)	(78,293)	(76,724)	(55,500)	(55,500)	(55,500)	(55,500)	(55,500)	(55,500)	(55,500)
TOTAL IIT's	(31,400)	(43,135)	(124,547)	(78,293)	(76,724)	(55,500)	(55,500)	(55,500)	(55,500)	(55,500)	(55,500)	(55,500)
TOTAL USES	12,855,660	13,120,995	14,639,101	13,548,327	12,929,738	16,522,338	13,154,200	16,483,316	14,512,481	14,512,481	14,125,465	14,064,126
NET	2,549,180	2,159,503	1,060,972	805,437	2,356,734	0	3,430,772	1,269,374	888,811	433,248	319,701	267,493
Net Excluding Carryforward	*223,514*	*(389,676)*	*(1,098,534)*	*(255,535)*	*1,551,297*	*(2,251,929)*	*1,178,843*	*(2,161,398)*	*(380,563)*	*(455,563)*	*(113,547)*	*(52,208)*