

Executive Summary

Blueprint for Academic Excellence Distributed Learning AY2021-2022

Highlights

The Office of Distributed Learning (ODL) exists to support the University of South Carolina's mission to grow distributed learning courses and programs to be comparable to or exceed peer and peer aspirant institutions. The University continues to experience distributed learning growth and the ODL works collaboratively with academic and other support units to further the growth and support both faculty and students.

Mission Statement

The Office of Distributed Learning (ODL) is a service unit committed to academic excellence whose mission is to increase the number of distributed learning courses and programs. This mission is accomplished through effective outreach and collaboration with university academic and other faculty support units, by providing faculty and student support services integrating current and emerging technologies and by promoting online courses and programs.

Vision Statement

Updated: 10/15/2019

Values Statement

Updated: 02/13/2019

ODL's vision is for UofSC to be a leader in distributed learning by offering a variety of high quality online courses and programs.

Updated: 10/15/2019



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Goals - Looking Back

No goals have been entered for this section.

Goals - Real Time

Goals for the current Academic Year.

Goal 1 - Increase Distributed Learning Courses and Programs

Goal Statement	Increase the number of distributed learning courses and programs.
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Assemble and cultivate a world-class faculty and staff. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	ODL's mission is to increase the number of distributed learning courses and programs offered at UofSC.
Status	Progressing as expected (multi-year goal)
Action Plan	<ul style="list-style-type: none"> • Assist academic units with distributed learning (DL) course and program planning and development and provide faculty support services to deliver DL courses and programs (course production, test proctoring, etc.) • Promote DL courses/programs through website, social media, and other activities. • Continue to encourage and collaborate with faculty and academic units to develop and offer more distributed learning courses and programs.
Achievements	<ul style="list-style-type: none"> • The number of DL courses and programs increased in AY 2019-2020. • Online degree programs increased from 44 in AY 2017-18 to 49 in AY 2018-19. In 2019-20 several online programs were in development and in AY 2020-21, 53 online programs will be offered. • DL course sections offered almost doubled from 2018-19 to 2019-20 as a result of Summer Semester 2020 courses being offered almost exclusively online with the percentage of SK courses increasing from 8.07% to 15.6%. • Enrollment in DL courses continues to increase at the undergraduate level which is consistent with national enrollment trends. • ODL facilitates growth by assisting academic units with course/program planning and providing course production services.

Goals - Real Time

	<ul style="list-style-type: none"> • ODL enhanced its data collection processes to better determine the areas for growth and worked with OIRAA to develop DL data reports. ODL also worked with OIRAA to provide data to the Online Advisory Group. • Last year, ODL analyzed all undergraduate programs to determine the percentage of courses offered online. ODL continues to use this information to encourage the respective academic units to offer the programs fully online.
Resources Utilized	<ul style="list-style-type: none"> • Office of Distributed Learning Staff • Office of Distributed Learning Budget • Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology • Office of Distributed Learning Database fed by Banner • Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram • Self Service Carolina • Website (OU Campus) • Office of Institutional Research, Assessment and Analytics • Banner • Data Warehouse • ODL Websites (OU Campus) • Office of the Provost
Goal Continuation	<p>ODL will continue to:</p> <ul style="list-style-type: none"> • Assist academic units with distributed learning (DL) course and program planning and development and provide faculty support services (course production, test proctoring, etc.) • Promote DL courses/programs through website, social media, and other activities. • Continue to encourage and collaborate with faculty and academic units to develop and offer more distributed learning courses and programs.
Goal Upcoming Plans	<p>ODL plans to:</p> <ul style="list-style-type: none"> • Continue to conduct analyses of potential DL courses and programs and use this information along with the data about the percentage of the programs' courses offered online to persuade faculty and academic units to develop and offer more DL courses and programs. • Continue to investigate and advocate for initiatives to better support DL course/program development and enrollment in online programs. • Analyze UofSC, regional, and national data to better determine the areas for growth.

Goals - Real Time

	<ul style="list-style-type: none">• Use data to encourage academic units with programs that are 50% or more online to offer the programs fully online.• Provide data to campus leaders to advocate for growth in DL courses/programs.
Resources Needed	<ul style="list-style-type: none">• Office of Distributed Learning Staff• Office of Distributed Learning Budget• Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology• Office of Distributed Learning Database fed by Banner• Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram• Self Service Carolina• Website (OU Campus)• Office of Institutional Research, Assessment and Analytics• Banner• Data Warehouse• ODL Websites (OU Campus)• Office of the Provost
Goal Notes	Progress Ongoing

Goals - Real Time

Goal 2 - Provide Faculty and Student Support Services

Goal Statement	Provide faculty and student support services integrating current and emerging technologies
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	ODL's mission to increase the number of distributed learning courses and programs is accomplished by providing faculty support services integrating current and emerging technologies.
Status	Progressing as expected (multi-year goal)
Action Plan	<ul style="list-style-type: none"> • Provide test proctoring services for DL courses (on- and off-campus sites and online) • Provide course production studios and transcription/closed captioning services • Assist academic departments and other support units to improve overall quality of online recorded materials. • Continue to update ODL websites to provide accurate and timely information about DL courses/programs and ODL's services. • Assist faculty in incorporating innovative technologies into their online courses • Stay abreast of best practices and emerging technologies. • Provide student assistance
Achievements	<p>For AY 2019-20</p> <ul style="list-style-type: none"> • Worked with 26 faculty to record 84 videos. • Produced 435 transcriptions/closed captions. Hired GA for transcriptions. • Installed a lightboard and began recordings in 2020. • Supported 38 total courses with ODL's production studios with 354 videos and 16 courses hosted. • 5808 exams proctored. 551 exams at the testing center at ODL for USC courses, 23 exams for non-USC courses; 337 exams at another USC campus and 163 exams at other approved sites (coordinated by ODL staff); and 5024 exams proctored online. Hired a GA to work 20 hours per week to help meet demand for test proctoring. • Worked with DoIT to obtain licenser for and install Respondus Monitor test proctoring. 10,512 tests were proctored through Respondus Monitor for UofSC Columbia campus courses in the months of May through August 2020. • 662 inquiries regarding DL course information, tuition/fees, and

Goals - Real Time

	<p>registration. Inquiries decreased from previous year, most likely due to addition of a FAQ and other revisions to ODL's websites to make information more readily available.</p>
<p>Resources Utilized</p>	<ul style="list-style-type: none"> • Office of Distributed Learning Staff • Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology • Office of Distributed Learning Courses Database • Office of Distributed Learning Testing Facility • ProctorU Services • Transcription / Closed Captioning Software and Services • Graduate Assistant for Test Proctoring • Graduate Assistant for Transcriptions • Division of Information Technology Staff (including Media Services and eLearning Services) • Resondus Monitor
<p>Goal Continuation</p>	<p>ODL will continue to:</p> <ul style="list-style-type: none"> • Provide support services to both faculty and students. • Provide course production studios for faculty to record lectures, faculty introductions, course orientations and other media for DL courses • Offer transcription and closed caption services to improve course accessibility. • Provide test proctoring services for DL courses and programs at approved on- or off-campus testing sites as well as through a secure online proctoring service. • Assist faculty in recording and implementing 360-degree videos into their courses, incorporating virtual reality into their course, and exploring the use of other emerging technologies. • Continue to update ODL websites to provide accurate and timely information about DL courses/programs and ODL's services.
<p>Goal Upcoming Plans</p>	<p>ODL plans to:</p> <ul style="list-style-type: none"> • Expand test proctoring to meet demand and promote the availability of online test proctoring through Resondus Monitor or ProctorU to all courses (face-to-face, blended and online). • Work with faculty to use the new lightboard installed in one of ODL's production studios. • Expand its services of assisting faculty with creating and editing 360-degree videos for their courses • Continue to explore Virtual Reality and other emerging technologies to further support faculty teaching blended and online courses.
<p>Resources Needed</p>	<ul style="list-style-type: none"> • Office of Distributed Learning Staff • Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and

Goals - Real Time

	<p>technology</p> <ul style="list-style-type: none">• Office of Distributed Learning Courses Database• Office of Distributed Learning Testing Facility• ProctorU Services• Transcription / Closed Captioning Software and Services• Graduate Assistant for Test Proctoring• Graduate Assistant for Transcriptions• Division of Information Technology Staff (including Media Services and eLearning Services)• Resondus Monitor
Goal Notes	Progress Ongoing

Goals - Real Time

Goal 3 - Market Distributed Learning Courses and Programs

Goal Statement	Promote distributed learning courses and programs through effective marketing.
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Assemble and cultivate a world-class faculty and staff. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	ODL's mission is to increase the number of distributed learning courses and programs offered at UofSC. This mission is accomplished through effective marketing and promotion of DL courses and programs.
Status	Progressing as expected (multi-year goal)
Action Plan	<ul style="list-style-type: none"> • Utilize social media marketing to increase awareness of distributed learning courses and programs to reach larger and more diverse populations of students. • Collaborate with university marketing efforts to increase enrollment in DL courses and programs. • Establish a presence at student focused events (e.g., orientation, recruitment, tours) to promote DL courses and programs. • Utilize social media resources to promote DL courses and programs.
Achievements	<ul style="list-style-type: none"> • Promoted DL courses and programs through ODL's easy to search website. Adjusted DL course search to include all DL courses at UofSC. ODL's webpages had 80,885 sessions and 65,154 unique visitors in AY 2019-2020. • Continued social media marketing efforts to increase awareness of DL courses/programs. At the end of AY 2019-20, Twitter followers had increased from 1436 to 1933 (34%) with 73,434 impressions. Instagram followers increased from 209 to 370 (77%). Facebook followers increased from 57 to 108 (89%). • Promoted services offered to faculty (Presentations at CTE, Ed Tech showcase, UofSC Virtual Teaching Conference and Oktoberbest). • Disseminated first ODL newsletter in October 2019 & again in February 2020 to convey pertinent information to faculty teaching DL courses.
Resources Utilized	<ul style="list-style-type: none"> • Office of Distributed Learning Staff • Office of Distributed Learning Budget • Office of Distributed Learning Database fed by Banner • Office of Distributed Learning Social Media Accounts: Facebook,

Goals - Real Time

	<p>LinkedIn, Twitter and Instagram</p> <ul style="list-style-type: none"> • ODL Websites (OU Campus) • Online.sc.edu website • ODL production studios and continuous upgrades to those studios: software, hardware, and technology • Banner
Goal Continuation	<p>ODL will continue to:</p> <ul style="list-style-type: none"> • Assist academic units with their efforts to market DL courses/programs • Promote online.sc.edu • Update ODL websites to present accurate and timely information about DL courses/programs and ODL's services • Promote DL courses/programs using ODL's social media accounts • Capitalize on opportunities to present at upcoming events (workshops, conference, etc.) to market ODL's services and DL courses/programs.
Goal Upcoming Plans	<p>ODL plans to:</p> <ul style="list-style-type: none"> • Continue to send newsletters on a regular basis to disseminate important information about DL courses/programs and topics.
Resources Needed	<ul style="list-style-type: none"> • Office of Distributed Learning Budget • Office of Distributed Learning Database fed by Banner • Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram • Office of Distributed Learning Staff - additional marketing staff • ODL Websites (OU Campus) • Online.sc.edu website • Banner • ODL production studios and continuous upgrades to those studios: software, hardware, and technology
Goal Notes	Progress Ongoing

Goals - Real Time

Goal 4 - Continue Outreach and Collaboration

Goal Statement	Continue outreach and collaboration with other university academic faculty support units.
Linkage to University Goal	<ul style="list-style-type: none"> • Create new pathways to research excellence to become AAU eligible. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	ODL's mission to increase the number of distributed learning courses and programs is accomplished through outreach and collaboration with other university academic faculty support units.
Status	Progressing as expected (multi-year goal)
Action Plan	<ul style="list-style-type: none"> • Maintain relationships/collaborations with other entities that support distributed learning (e.g., CTE, Student Disability Resource Center, Division of Information Technology (DoIT) and its Media Services and eLearning Services units, OYT, University Libraries, etc.) • Maintain relationships and collaborate with academic units offering or planning to offer DL courses/programs. • Participate in DL Working Group meetings • Attend professional development events and seminars • Provide professional development workshops, seminars and resources
Achievements	<ul style="list-style-type: none"> • Collaborated with academic units offering DL courses/programs • Engaged in DL Working Group meetings to share ideas to improve and increase DL courses/programs • Worked with CTE to hold professional development workshops for faculty. • Collaborated with DoIT's eLearning Services to implement LTI integration for ProctorU Auto Launch service and to secure annual license for and install Respondus Monitor. • Co-presented with CTE staff at state/national conferences. • Worked with OYT to create faculty introduction videos to promote Winter session online courses. • Sponsored the Ed Tech Showcase • Worked closely with Office of Academic programs; Staff serve as approvers in the approval processes for DL courses. • Worked with CTE, DoIT, Libraries, Office of Academic Integrity, Provost's Office and Student Disability Resource Center to develop the Keep Teaching page to enable faculty to shift to remote learning during the COVID-19 pandemic.
Resources Utilized	<ul style="list-style-type: none"> • Office of Distributed Learning Staff

Goals - Real Time

	<ul style="list-style-type: none"> • University Academic Faculty Support Units (e.g., Office of Academic Programs, Office of the Registrar, the Division of Information Technology (including its Media Services and eLearning units) the Center for Teaching Excellence, On Your Time Initiatives, etc.) • ODL Websites (OU Campus) • Online.sc.edu website • ODL production studios
Goal Continuation	<p>ODL will continue to:</p> <ul style="list-style-type: none"> • Maintain relationships/collaborations with other entities that support distributed learning (e.g., CTE, Student Disability Resource Center, Division of Information Technology (DoIT) and its Media Services and eLearning Services units, OYT, University Libraries, etc.) • Maintain relationships and collaborate with academic units offering or planning to offer DL courses/programs. • Participate in DL Working Group meetings • Attend professional development events and seminars • Provide professional development workshops, seminars and resources
Goal Upcoming Plans	<p>ODL plans to:</p> <ul style="list-style-type: none"> • Investigate additional ways to collaborate with our university partners. • Collaborate with academic units offering DL courses and programs. • Work closely with the Office of Academic Programs, Office of the Registrar, the Division of Information Technology (including its Media Services and eLearning Services units), the Center for Teaching Excellence, and On Your Time Initiatives to support online courses and programs.
Resources Needed	<ul style="list-style-type: none"> • Office of Distributed Learning Staff • University Academic Faculty Support Units (e.g., Office of Academic Programs, Office of the Registrar, the Division of Information Technology (including its Media Services and eLearning Services units) the Center for Teaching Excellence, On Your Time Initiatives, etc.) • ODL Websites (OU Campus) • Online.sc.edu website • ODL production studios and continuous upgrades to those studios: software, hardware, and technology.
Goal Notes	Progress Ongoing

Goals - Looking Ahead

Goals for the next Academic Year.

Goal 1 - Increase Distributed Learning Courses and Programs

Goal Statement	Increase the number of distributed learning courses and programs.
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Assemble and cultivate a world-class faculty and staff. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	ODL's mission is to increase the number of distributed learning courses and programs offered at UofSC.
Status	Progressing as expected (multi-year goal)
Action Plan	<ul style="list-style-type: none"> • Assist academic units with DL course/program planning. • Continue to collaborate with faculty and academic units to develop and offer more distributed learning courses and programs. • Promote DL courses/programs through website, social media, and other activities. • Continue to investigate the development of incentive programs to encourage faculty and academic units to develop and offer more distributed learning courses and programs. • Increase ODL staff and faculty knowledge of technologies and tools used to offer DL courses.
Achievements	Progress Ongoing
Resources Utilized	<ul style="list-style-type: none"> • Office of Distributed Learning Budget • Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology • Office of Distributed Learning Database fed by Banner • Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram • Office of Distributed Learning Staff • Self Service Carolina • ODL Websites (OU Campus) • Office of Institutional Research, Assessment and Analytics • Banner • Data Warehouse
Goal Continuation	ODL will continue to:

Goals - Looking Ahead

	<ul style="list-style-type: none"> • Assist academic units with DL course/program planning. • Continue to collaborate with faculty and academic units to develop and offer more distributed learning courses and programs. • Promote DL courses/programs through website, social media, and other activities. • Continue to investigate the development of incentive programs to encourage faculty and academic units to develop and offer more distributed learning courses and programs. • Increase ODL staff and faculty knowledge of technologies and tools used to offer DL courses.
Goal Upcoming Plans	<p>ODL plans to:</p> <ul style="list-style-type: none"> • Facilitate growth by promoting ODL course/program planning and course production services. • Analyze UofSC, regional, and national data to better determine the areas for growth. • Use data to encourage academic units to offer online programs. • Provide data to campus leaders to advocate for growth in DL courses/programs. • Continue to encourage faculty and academic units to develop and offer more DL courses and programs. • Advocate for initiatives to better support DL course/program development and enrollment in online programs. • Meet with academic units to discuss DL data and support available for DL courses/programs to encourage them to develop more online courses/programs.
Resources Needed	<ul style="list-style-type: none"> • Office of Distributed Learning Budget • Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology • Office of Distributed Learning Database fed by Banner • Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram • Office of Distributed Learning Staff • Self Service Carolina • ODL Websites (OU Campus) • Office of Institutional Research, Assessment and Analytics • Banner • Data Warehouse
Goal Notes	<p>Progress Ongoing</p>

Goals - Looking Ahead

Goal 2 - Provide Faculty and Student Support Services

Goal Statement	Provide faculty and student support services integrating current and emerging technologies.
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	ODL's mission to increase the number of distributed learning courses and programs is accomplished by providing faculty support services integrating current and emerging technologies.
Status	Progressing as expected (multi-year goal)
Action Plan	<ul style="list-style-type: none"> • Provide test proctoring services for DL courses at ODL testing center and approved campus sites as well as online test proctoring for all courses. • Provide course production studios and transcription/ closed captioning • Continue to update ODL websites, to provide accurate and timely information about DL courses/programs • Assist faculty in incorporating innovative technologies into their courses • Assist students enrolled in or planning to enroll in DL courses/programs • Stay abreast of best practices and emerging technologies
Achievements	Progress Ongoing
Resources Utilized	<ul style="list-style-type: none"> • Office of Distributed Learning Staff • Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology • Office of Distributed Learning Courses Database • Office of Distributed Learning Testing Facility • ProctorU Services • Resondus Monitor • Transcription / Closed Captioning Software and Services • Graduate Assistant for Test Proctoring • Graduate Assistant for Transcriptions • Additional staff for course and media production • Division of Information Technology Staff (including Media Services and eLearning Services)
Goal Continuation	ODL will continue to:

Goals - Looking Ahead

	<ul style="list-style-type: none"> • Provide support services to both faculty and students. • Provide course production studios for faculty to record lectures, faculty introductions, course orientations and other media for DL courses • Offer transcription and closed caption services to improve course accessibility. • Provide test proctoring services for DL courses and programs at approved on- or off-campus testing sites as well as through a secure online proctoring service. • Assist faculty in recording and implementing 360-degree videos into their courses, incorporating virtual reality into their course, and exploring the use of other emerging technologies. • Continue to update ODL websites, to provide accurate and timely information about DL courses/programs • Assist students enrolled in or planning to enroll in DL courses/programs • Stay abreast of best practices and emerging technologies
<p>Goal Upcoming Plans</p>	<p>ODL plans to:</p> <ul style="list-style-type: none"> • Expand online test proctoring. Based on the growth in the past few years, we expect a significant increase in online test proctoring now that the service is available for all courses. • Continue to explore emerging technologies to further support faculty teaching blended and online courses. • Work with faculty to use the new lightboard installed in one of ODL's production studios. • Continue to upgrade its production studios (software, hardware, and technology) to better meet faculty needs. • Consider the addition of an audio recording (or podcasting) booth to its production studios.
<p>Resources Needed</p>	<ul style="list-style-type: none"> • Office of Distributed Learning Staff • Office of Distributed Learning Course Production Studios and continuous upgrades to those studios: software, hardware, and technology • Office of Distributed Learning Courses Database • Office of Distributed Learning Testing Facility • ProctorU Services • Resonus Monitor • Transcription / Closed Captioning Software and Services • Graduate Assistant for Test Proctoring • Graduate Assistant for Transcriptions • Additional staff for course and media production • Division of Information Technology Staff (including Media Services and eLearning Services)
<p>Goal Notes</p>	<p>Progress Ongoing</p>

Goals - Looking Ahead

Goal 3 - Market Distributed Learning Courses and Programs

Goal Statement	Promote distributed learning courses and programs through effective marketing.
Linkage to University Goal	<ul style="list-style-type: none"> • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Assemble and cultivate a world-class faculty and staff. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	ODL's mission is to increase the number of distributed learning courses and programs offered at UofSC. This mission is accomplished through effective marketing.
Status	Progressing as expected (multi-year goal)
Action Plan	<ul style="list-style-type: none"> • Continue to update ODL websites, including faculty support services, the course search page, online programs list, and list of approved DL courses to provide accurate information. • Utilize social media resources to increase awareness of and promote DL courses/programs. • Collaborate with university marketing efforts to increase enrollment in DL courses/programs. • Establish a presence at student focused events (e.g., orientation, recruitment, tours) to promote DL courses and programs.
Achievements	Progress Ongoing
Resources Utilized	<ul style="list-style-type: none"> • Office of Distributed Learning Staff • ODL Websites (OU Campus) • Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram • Office of Distributed Learning Budget • Office of Distributed Learning Database fed by Banner • Online.sc.edu website • ODL production studios and continuous upgrades to those studios: software, hardware, and technology • Banner
Goal Continuation	<p>ODL will continue to:</p> <ul style="list-style-type: none"> • Update ODL websites, including faculty support services, the course search page, online programs list, and list of approved DL courses to provide accurate information. • Utilize social media resources to increase awareness of and promote DL courses/programs. • Collaborate with university marketing efforts to increase

Goals - Looking Ahead

	<p>enrollment in DL courses/programs.</p> <ul style="list-style-type: none"> • Establish a physical presence at on-campus student focused events (e.g., orientation, recruitment, tours) to promote DL courses and programs.
<p>Goal Upcoming Plans</p>	<p>ODL plans to:</p> <ul style="list-style-type: none"> • Continue to assist academic units with their efforts to market DL courses/programs • Promote university marketing efforts for online programs and support the efforts of the Online Advisory Group chaired by Dr. Susan Elkins. • Continue to capitalize on opportunities to present at upcoming events (workshops, conference, etc.) in order to market ODL's services and DL courses/programs. • Send newsletters each semester to disseminate important information about DL courses/programs and topics.
<p>Resources Needed</p>	<ul style="list-style-type: none"> • Office of Distributed Learning Staff • ODL Websites (OU Campus) • Office of Distributed Learning Social Media Accounts: Facebook, LinkedIn, Twitter and Instagram • Office of Distributed Learning Budget • Office of Distributed Learning Database fed by Banner • Online.sc.edu website • ODL production studios and continuous upgrades to those studios: software, hardware, and technology • Banner
<p>Goal Notes</p>	<p>Progress Ongoing</p>

Goals - Looking Ahead

Goal 4 - Continue Outreach and Collaboration

Goal Statement	Continue outreach and collaboration with other university academic faculty support units.
Linkage to University Goal	<ul style="list-style-type: none"> • Create new pathways to research excellence to become AAU eligible. • Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	ODL's mission to increase the number of distributed learning courses and programs is accomplished through outreach and collaboration with other university academic faculty support units.
Status	Progressing as expected (multi-year goal)
Action Plan	<ul style="list-style-type: none"> • Maintain relationships/collaborations with other support units (e.g., CTE, Student Disability Resource Center, Division of Information Technology (DoIT) and its Media Services and eLearning Services units, OYT, University Libraries, etc.) • Maintain relationships / collaborate with academic units offering or planning to offer DL courses/programs • Participate in DL Working Group meetings • Attend professional development events and seminars • Provide workshops, seminars and resources
Achievements	Progress Ongoing
Resources Utilized	<ul style="list-style-type: none"> • Office of Distributed Learning Staff • University Academic Faculty Support Units (e.g., Office of Academic Programs, Office of the Registrar, the Division of Information Technology (including its Media Services and eLearning Services units) the Center for Teaching Excellence, On Your Time Initiatives, etc.) • ODL Websites (OU Campus) • Online.sc.edu website • ODL production studios and continuous upgrades to those studios: software, hardware, and technology.
Goal Continuation	<p>ODL will continue to:</p> <ul style="list-style-type: none"> • Maintain relationships/collaborations with other support units (e.g., CTE, Student Disability Resource Center, Division of Information Technology (DoIT) and its Media Services and eLearning Services units, OYT, University Libraries, etc.) • Maintain relationships / collaborate with academic units offering or planning to offer DL courses/programs • Participate in DL Working Group meetings

Goals - Looking Ahead

	<ul style="list-style-type: none">• Attend professional development events and seminars• Provide workshops, seminars and resources
Goal Upcoming Plans	ODL plans to: <ul style="list-style-type: none">• Continue to investigate additional ways to collaborate with our university partners.
Resources Needed	<ul style="list-style-type: none">• Office of Distributed Learning Staff• University Academic Faculty Support Units (e.g., Office of Academic Programs, Office of the Registrar, the Division of Information Technology (including its Media Services and eLearning Services units) the Center for Teaching Excellence, On Your Time Initiatives, etc.)• ODL Websites (OU Campus)• Online.sc.edu website• ODL production studios and continuous upgrades to those studios: software, hardware, and technology.
Goal Notes	

Programs or Initiatives

Effective Programs or Initiatives

List your most effective programs/initiatives toward fulfillment of mission.

- Created an ODL annual report
- Redesigned an existing course production studio by adding a lightboard
- Created ODL newsletter to be disseminated quarterly
- Co-sponsoring a Virtual Teaching conference with CTE, the College of Engineering and Computing, the College of Education, and the School of Journalism and Mass Communications to be held March 2020

Program Launches

List any programs/initiatives that were newly launched during the Academic Year or any programs/initiatives you would like to launch in the coming year(s). Describe the program/initiatives, provide financial requirements (including additional staff), and academic year in which you would launch. What key performance indicators are you utilizing to track the success of this program?

Program Terminations

List any programs that were newly terminated or discontinued during the Academic Year. Provide justification as to why the program was discontinued.

Program Rankings

List any nationally ranked or external recognition during the Academic Year. For each, provide the formal name of the program followed by the name of the organization that issued the ranking, the date of notification, effective date range, and any other relevant information.

Supplemental Info - Programs or Initiatives

Any additional information on Programs or Initiatives appears as 'Appendix 1. Programs or Initiatives' (bottom).

Initiatives and Fees

Initiatives

Describe any new initiatives your unit will need for the coming year.

Fees

List any new or changed fees that your unit has implemented or had to take on in the last academic year.

Community Engagement

Community Perceptions

Describe how your unit assesses community perceptions of your engagement, and how the unit assesses the impact of community engagement on students, faculty, community and the institution. Provide specific findings.

Collaborations

Internal Collaborations

List your Unit's most significant internal collaborations and multidisciplinary efforts that are internal to the University. Details should be omitted; list by name only.

Academic Units

Center for Teaching Excellence

Curricula and Courses Committee

Director of Information Resources, Office of the Provost

Division of Information Technology (DoIT) (including Media Services and eLearning Services)

Division of Student Affairs and Academic Support

Faculty Committee on Instructional Development (INDEV)

Faculty Senate

Graduate Council

Office of Academic Programs

Office of the Bursar

Office of Financial Aid and Scholarships

Office of Institutional Research, Assessment and Analytics (OIRAA)

Office of the Provost

Office of the Registrar

On Your Time Initiatives

Palmetto College

Student Disability Resource Center

University Libraries

Web Communications and Marketing

External Collaborations

List your Unit's most significant external collaborations and multidisciplinary efforts that are external to the University. Details should be omitted; list by name only.

ProctorU

Academic Partnerships

EAB

Engage VR

Respondus Monitor

Supplemental Info - Collaborations

Any additional information on Collaborations appears as 'Appendix 2. Collaborations' (bottom).

Campus Climate and Inclusion

Campus Climate and Inclusion

Activities the unit conducted that were designed to improve Campus, Climate, and Inclusion.

- Co-sponsored holiday drop-in event with CTE and OYT
- Promoted ODL services at New Faculty Orientation OIRAA and CTE.
- Delivered 8 workshops at CTE focused on emerging technologies, best practices for DL courses, online course accessibility, and ODL's services
- Provide transcription and closed captioning services to improve DL course accessibility.
- Taught a session at CTE's Virtual Environments Bootcamp
- Organized and held a Virtual Teaching conference with CTE, the College of Engineering and Computing, the College of Education, and the School of Journalism and Mass Communications in March 2020.
- Collaborate with faculty and academic units to develop and offer online courses and programs
- Hired Graduate Assistants and Work Study Students
- Complied with all federal laws and University policies regarding equal employment opportunity when hiring the new budget manager.

Supplemental Info - Campus Climate & Inclusion

Any additional information on Campus Climate & Inclusion appears as 'Appendix 3. Campus Climate & Inclusion' (bottom).

Concluding Remarks

Weaknesses and Plans for Improvement

What is your unit struggling with? What plans do you have to overcome the weakness that you have faced in the next academic year.

- Weakness: Insufficient staff to meet goals including the goals to expand online test proctoring to all faculty, to expand transcription and closed captioning services, and to grow distributed learning courses, programs and enrollments.
- Plan for Improvement: ODL will continue to advocate for additional staff to meet these goals. Additional staff needed for course and media production and test proctoring.
- Weakness: Data reveals DL growth is occurring more at the undergraduate level, most online programs are offered at the graduate level.
- Plan for Improvement: ODL staff will use DL enrollment data and market analysis information when meeting with academic units to try to grow distributed learning courses and programs, especially at the undergraduate level.

Key Issues

Identify key issues or potential challenges your unit will encounter this coming year and the steps you plan on initiating.

- Continue to collaborate with Academic and other support units to increase DL courses and programs and support for their delivery.

Quantitative Outcomes

Explain any surprises regarding data provided in the quantitative outcomes modules throughout this report.

- USC currently has 50, 100% online programs (and will have 53 in Spring 2021), which is 16% of all programs offered.
- In Fall 2019, 12,454 students (35.22%) enrolled in at least one DL course.
- Overall DL course enrollments increased 18% in the past five years (from 15,808 in Fall 2015 to 18,679 in Fall 2019) and the number of students taking at least one DL course has increased by 20.85% (from 10,305 in fall 2015 to 12,454 in Fall 2019).
- The largest increase in enrollment continues to occur at the undergraduate level: DL course enrollments increased 56.4% in the past five years (from 8,243 in Fall 2015 to 12,894 in Fall 2019) at the undergraduate level while DL course enrollments decreased 23.5% at the graduate level (from 7,565 in Fall 2015 to 5,785 in Fall 2019).
- Number of transcriptions produced by ODL has significantly increased as a result of the shift to remote and online learning as a result of the COVID-19 pandemic: 134 transcriptions were produced in AY 2018-19 while 435 were produced in AY 2019-20 (225% increase).
- Tests proctored in the ODL testing center was increasing until the testing center was closed due to the COVID pandemic. Despite being closed from mid-March to the end of August 2020, the testing center only saw a 5% decrease in total tests proctored compared to AY 2018-19. Had the testing center remained open, we would have seen a significant increase in tests proctored.
- Online test proctoring increased significantly from AY 2018-19 to AY 2019-20 as total tests proctored tripled. Online test proctoring using ProctorU was comparable across the two years (from 5122 in AY 2018-19 to 5024 in AY 2019-20); however Respondus Monitor, which was added as an option for all courses in April as a response to the transition to remote learning resulted in 10,512 tests proctored.

Concluding Remarks

Cool Stuff

Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.

- 360-degree cardboard viewers, designed and branded by ODL, were distributed to multiple DL course students to support 360-degree video content, including the first virtual study abroad course offered at UofSC.
- 360-degree cardboard viewers, designed and branded by ODL, were distributed to attendees at the first Virtual Teaching Conference at UofSC.
- Provided 32 webinar-based presentations on Best Practices for Recording Video Lectures, Creating Transcriptions/Closed Captions, and PowerPoint Voice-Over Narration with 230 total attendees to enable faculty to switch to remote learning and offer online and blended courses in response to the COVID-19 pandemic.
- Worked with UofSC campuses and Registrar to develop two new instructional method codes to more accurately reflect course offerings: DWEBS (100% online web synchronous) and DWEBM (100% online Mixed Asynchronous and Synchronous).
- Worked with CTE, DoIT, Libraries, Office of Academic Integrity, Provost's Office, and Student with Disability Resource Center to develop the Keep Teaching page to enable faculty to shift to remote learning during the COVID-19 pandemic.
- Organized then held Virtual Teaching conference with CTE, the College of Engineering and Computing, the College of Education, and the School of Journalism and Mass Communications to be held March 2020.

Appendix 1. Programs or Initiatives

UPDATED August 21, 2019															
Degree	College	Year Approved	Degree Level	Approved for Online Delivery	Active	Planned Start Date	Delivery Mode	Must Student Attend Campus or Clinical?	Is the program offered in 100% online format? Yes or Not At This Time	Is the program also offered on campus face-to-face? Yes or No	Is the program also offered in a blended format? (face-to-face and online delivery of instruction) Yes or No	Can students transition between 100% online, face-to-face or blended formats? Yes or No	Add Additional Comments If Necessary	Program Codes in Banner	
USC COLUMBIA															
ARNOLD SCHOOL OF PUBLIC HEALTH															
Master of Science in Speech Pathology	ASPH	1995	MA	Yes	Yes		Asynchronous	Required clinicals and orientation	Yes	Yes	No	No	Program revised in 2019; used to be two program (MCD for online and MSP for face-to-face) but changed to one program with two tracks (one online and one face-to-face) Old program codes: 3GPH378AMCD and 3GPH363AMSP	3GPH363AMS	R999 - Distribut
Certificate of Graduate Study in Public Health	ASPH	2007	GC	Yes	No		Blended	x	Not At This Time	x	x	x		3GPH586ACGS	
Master of Public Health in Health Promotion, Education and Behavior - Professional Online Program	ASPH	2014	MA	Yes	Yes		Asynchronous	No	Yes	Yes	No	No	Academic Partnerships (AP)	3GPH592AMPH	R997 - Academ
Master of Public Health in Health Services Policy and Management	ASPH	2004	MA	Yes	Yes	Fall 2019	Asynchronous	Required Online Clinicals	Yes	Yes	No	No		3GPH591AMPH	R999 - Distribut
Ph.D. in Health Administration in Health Services Policy and Management	ASPH	2006	DD	Yes	No		Blended	No	Not At This Time	No	No	No		3GPH591APHD	
COLLEGE OF ARTS & SCIENCES															
Certificate of Graduate Study in Applied Statistics	AS	2006	GC	Yes	Yes		Asynchronous	Optional F2F in studio classroom	Yes	Yes	Yes	Yes		3GAS177ACGS	
Master of Applied Statistics	AS	2006	MA	Yes	Yes		Asynchronous	Optional F2F in studio classroom	Yes	Yes	Yes	Yes	Name change in 2010- Old name was Master of Industrial Statistics	3GAS177AMAS	
COLLEGE OF EDUCATION															
Certificate in Higher Education Leadership	COE	2013	GC	Yes	No		Asynchronous	Yes	Not At This Time	Yes	No	No		3GED352ACGS	NONE & 3350
Doctor of Education in Curriculum & Instruction- 3 Concentrations: Curriculum Studies (approved 2014), Educational Technology (approved 2016) and STEM (approved 2019)	COE	2014	DD	Yes	Yes		Asynchronous	No	Yes	No	No	No	Academic Partnerships (AP) for Curriculum Studies and Educational Technology concentrations only	3GED381AEDD	R997 - Academ R999 Distribut
EdS Educational Administration	COE	2017	ES	Yes	Yes	Fall 2019	Asynchronous	Yes	Yes	No	No	No		3GED351AEDS	R999 - Distribut
Master of Education in Educational Administration	COE	2013	MA	Yes	Yes		Asynchronous	Requires in school practicum	Yes	No	No	No	Academic Partnerships (AP)	3GED351AMED	R997 - Academ
Master of Education in Educational Technology	COE	2002	MA	Yes	Yes		Asynchronous	No	Yes	No	No	No		3GED389AMED	R999 - Distribut
Master of Education in Language and Literacy	COE	2007	MA	Yes	Yes	Fall 2020	Asynchronous	No	Yes						R999 - Distribut
Master of Education in Teaching	COE	2013	MA	Yes	Yes		Asynchronous	No	Yes	No	No	No	Academic Partnerships (AP)	3GED301AMED	R997 - Academ
Master of Education in Educational Psychology and Research	COE	2021	MA	Yes	Yes	Spring 2021	Asynchronous	No	Yes	Yes	Yes	No			R999 - Distribut
Master of Science in Adapted Physical Education	COE	2019	MA	Yes	Yes	Fall 2019	Asynchronous	No	Yes	Yes	No	No		3GED339AMS	R999 - Distribut
COLLEGE OF ENGINEERING AND COMPUTING															
Certificate of Graduate Study in Cyber Security Studies	CEC	2004	GC	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN460BPBAC	NONE
Master of Engineering in Aerospace Engineering	CEC	2013	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN477AME	3APG - APOGE
Master of Engineering in Civil Engineering	CEC	2007	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN455AME	3APG - APOGE
Master of Engineering in Electrical Engineering	CEC	2007	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN452AME	3APG - APOGE
Master of Engineering in Mechanical Engineering	CEC	2007	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN454AME	3APG - APOGE
Master of Engineering in Nuclear Engineering	CEC	2010	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN459AME	3APG - APOGE
Master of Health Information Technology	CEC	2013	MA	Yes	Yes		Asynchronous	No	Yes	Yes	Yes	No	Academic Partnerships (AP)	3GEN922AMHT	R997 - Academ
Master of Science in Computer Engineering	CEC	2007	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN477AMS	3APG - APOGE

UPDATED August 21, 2019															
Degree	College	Year Approved	Degree Level	Approved for Online Delivery	Active	Planned Start Date	Delivery Mode	Must Student Attend Campus or Clinical?	Is the program offered in 100% online format? Yes or Not At This Time	Is the program also offered on campus face-to-face? Yes or No	Is the program also offered in a blended format? (face-to-face and online delivery of instruction) Yes or No	Can students transition between 100% online, face-to-face or blended formats? Yes or No	Add Additional Comments If Necessary	Program Codes in Banner	
Master of Science in Civil Engineering	CEC	2007	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN455AMS	3APG - APOGEE
Master of Science in Computer Science	CEC	1995	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN467AMS	3APG - APOGEE
Master of Science in Computer Engineering	CEC	1995	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN456AMS	3APG - APOGEE
Master of Science in Electrical Engineering	CEC	2007	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN452AMS	3APG - APOGEE
Master of Science in Engineering Management	CEC	2013	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN476AMS	NONE & 3817
Master of Science in Mechanical Engineering	CEC	2007	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN454AMS	3APG - APOGEE
Master of Science in Nuclear Engineering	CEC	2010	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN459AMS	3APG - APOGEE
Master of Science in Software Engineering	CEC	2001	MA	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN457AMS	NONE
Ph.D. in Civil Engineering	CEC	2007	DD	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN455APHD	3APG - APOGEE
Ph.D. in Computer Engineering	CEC	2017	DD	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN456APHD	3APG - APOGEE
Ph.D. in Computer Science	CEC	2017	DD	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN467APHD	3APG - APOGEE
Ph.D. in Electrical Engineering	CEC	2007	DD	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN452APHD	3APG - APOGEE
Ph.D. in Mechanical Engineering	CEC	2007	DD	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN454APHD	3APG - APOGEE
Ph.D. in Nuclear Engineering	CEC	2010	DD	Yes	Yes		Asynchronous	APOGEE, Streaming video	Yes	Yes	Yes	Yes		3GEN459APHD	3APG - APOGEE
COLLEGE OF HOSPITALITY, RETAIL AND SPORT MANAGEMENT															
Master of Science in Sport and Entertainment Management	HRSM	2009	MA	Yes	No		Asynchronous	No	Not At This Time	No	No	No		3GHM980AMSEM	NONE
Interdisciplinary Master of Arts - Major in Business Education	HRSM	2007	MA	Yes	No		Asynchronous	No	Not At This Time	x	x	x	Terminated in 2010		NONE
COLLEGE OF NURSING															
Bachelor of Science in Nursing - RN to BSN	CON	2016	UG	Yes	Yes		Asynchronous	Requires clinicals	Yes	No	No	No	Academic Partnerships (AP)	3UNR051ABSN	R887 - Academic
Certificate in Advanced Practice Nursing	CON	1995	GC	Yes	Yes		Asynchronous	Requires clinicals	Yes	No	No	No		3GNR072ACGS	R999 - Distributed Learning
Certificate in Nursing Administration	CON	1995	GC	Yes	Yes		Asynchronous	Requires clinicals	Yes	No	No	No		3GNR070ACGS	R999 - Distributed Learning
Post-Master's Certificate in Nursing Informatics	CON	2019	GC	Yes	Yes	Fall 2019	Asynchronous		Yes	No	No	No		3GNR055ACGS	R999 - Distributed Learning
MSN in Nursing Administration	CON	2015	MA	Yes	Yes		Asynchronous	Requires clinicals	Yes	No	No	No	Academic Partnerships (AP)	3GNR070AMSN	R997 - Academic
Master of Science in Nursing - Family Nurse Practitioner	CON	2017	MA	Yes	Yes		Asynchronous	Requires clinicals	Yes	No	No	No		3GNR053AMSN	R999 - Distributed Learning
Master of Science in Nursing - Adult Gerontology-Acute Care Nurse Practitioner	CON	2017	MA	Yes	Yes		Asynchronous	Requires clinicals	Yes	No	No	No		3GNR057AMSN	R999 - Distributed Learning
Master of Science in Nursing - Psychiatric Mental Health Nurse Practitioner	CON	2017	MA	Yes	Yes		Asynchronous	Requires clinicals	Yes	No	No	No		3GNR058AMSN	R999 - Distributed Learning
Master of Science in Nursing - Nursing Informatics	CON	2018	MA	Yes	Yes	Fall 2018	Asynchronous	Requires clinicals	Yes	No	No	No		3GNR055AMSN	R999 - Distributed Learning
Doctorate in Nursing - Family Nurse Practitioner	CON	2001	DD	Yes	Yes	Fall 2006	Asynchronous	Requires clinicals	Yes	No	No	No	Approved for 100% delivery 2018	3GNR086ADNP	R999 - Distributed Learning
COLLEGE OF INFORMATION AND COMMUNICATIONS															
Master of Library and Information Science	CIC	1982	MA	Yes	Yes		Asynchronous	Requires one day on-campus	Yes	No	No	No		3GIC578AMLIS	R999 - Distributed Learning
Certificate of Graduate Studies in Library and Information Science	CIC	1995	GC	Yes	Yes		Asynchronous	Requires one day on-campus	Yes	No	No	No		3GIC578ACGS	R999 - Distributed Learning
Specialist in Library and Information Science	CIC	2004	SP	Yes	Yes		Asynchronous	Requires one day on-campus	Yes	No	No	No		3GIC578ASLIS	R999 - Distributed Learning

UPDATED August 21, 2019															
Degree	College	Year Approved	Degree Level	Approved for Online Delivery	Active	Planned Start Date	Delivery Mode	Must Student Attend Campus or Clinical?	Is the program offered in 100% online format? Yes or Not At This Time	Is the program also offered on campus face-to-face? Yes or No	Is the program also offered in a blended format? (face-to-face and online delivery of instruction) Yes or No	Can students transition between 100% online, face-to-face or blended formats? Yes or No	Add Additional Comments If Necessary	Program Codes in Banner	
DARLA MOORE SCHOOL OF BUSINESS															
Master of International Business	DMSB	2020	MA	Yes	Yes	Spring 2021	Asynchronous								
Postbaccalaureate Certificate in Global Strategy	DMSB	2020	GC	Yes	Yes	Spring 2021	Asynchronous								
USC COLUMBIA - Degree Completion through Palmetto College)															
Bachelor of Arts in Liberal Studies	USC-PC	2019	UG	Yes	Yes		Asynchronous		Yes	No	Yes	No	NOTE: This program has a requirement of 60 credit hours for admission. No freshman admissions. Offered though Palmetto College prior to 2019	3UPP911ABA	
Bachelor of Arts in Organizational Leadership	USC-PC	2019	UG	Yes	Yes		Asynchronous		Yes	No	Yes	No	NOTE: This program has a requirement of 60 credit hours for admission. No freshman admissions. Offered though Palmetto College prior to 2019	3UPP912ABA	
Bachelor of Arts in Elementary Education (Linked to Palmetto College as Degree Completion Program) (BA)	USC-PC		UG	Yes	Yes		Asynchronous		Yes	Yes	No	No	NOTE: This program has a requirement of 60 credit hours for admission. No freshman admissions.	3UED310ABA	

Online Programs by Degree	Active	Inactive	Approved
Undergraduate Degrees	4	0	4
Masters Degrees	32	2	34
Educational Specialist	1	0	1
Specialist	1	0	1
Doctoral Degrees	8	1	9
Graduate Certificates	7	2	9
Pending	0	0	0
Total	53	5	58

<p>Notes:</p> <p>Of the 49 active online programs. . .</p> <p>19 Are only provided online</p> <p>6 Are offered OL and F2F, but students are NOT allowed to move back and forth between OL and F2F programs.</p>
<p>23 Programs highlighted in blue should have the concentration code added so that the health fee can be automatically removed.</p>
<p>23 These programs are OL and F2F degrees in which students can move back and forth between the OL and F2F programs. These departments must provide Tammy Hyer at Students Health Services with a spreadsheet of their 100% online students each semester by the deadline to have the Health Fee removed.</p>
<p>3 These are Columbia online programs linked to Palmetto College as Degree Completion Programs. No freshman admission as students must have earned 60 credit hours from any accredited college before applying to the program.</p>

LEGEND:

- UG = Undergraduate
- MA = Masters
- ES = Educational Specialist
- SP = Specialist
- DD = Doctoral
- GC = Graduate Certificate

Appendix 2. Collaborations

Campus	Degree	Program Code in Banner	Online or Degree Completion	Fall 2018 Students (Headcount) (Unduplicated)	Spring 2019 Students (Headcount) (Unduplicated)	Summer 2019 Students (Headcount) (Unduplicated)
UofSC Columbia Online Programs						
Arnold School of Public Health						
UofSC Columbia	Master of Science in Speech Pathology	3GPH363AMS / 3GPH378AMCD prior to Fall 2019	Online	92	86	105
UofSC Columbia	Master of Public Health in Health Promotion, Education and Behavior	3GPH592AMPH	Online	38	37	36
UofSC Columbia	Master of Public Health in Health Services Policy and Management	3GPH591AMPH	Online	4	3	14
College of Arts & Sciences						
UofSC Columbia	Certificate of Graduate Study in Applied Statistics	3GAS177ACGS	Online	0	0	0
UofSC Columbia	Master of Applied Statistics	3GAS177AMAS	Online	24	12	4
College of Education						
UofSC Columbia	Doctor of Education in Educational Practice & Innovation (previously Curriculum & Instruction pending approval) Concentrations: Curriculum Studies (approved 2014); Education Systems Improvement; Learning Design & Technologies (previously Educational Technology pending approval); and STEM (approved 2019)	3GED381AEDD	Online	308	266	255
UofSC Columbia	EdS Educational Administration	3GED351AEDS	Online		2	1
UofSC Columbia	Master of Education in Educational Administration	3GED351AMED	Online	140	141	96
UofSC Columbia	Master of Education in Educational Technology	3GED389AMED	Online	13	9	6
UofSC Columbia	Master of Education in Teaching	3GED301AMED	Online	75	89	114
UofSC Columbia	Master of Science in Adapted Physical Education (initial term Fall 2019)	3GED339AMS	Online			
College of Engineering and Computing						
UofSC Columbia	Master of Engineering in Electrical Engineering	3GEN452AME	Online	1	1	
UofSC Columbia	Master of Science in Electrical Engineering	3GEN452AMS	Online			
UofSC Columbia	Ph.D. in Electrical Engineering	3GEN452APHD	Online			
UofSC Columbia	Master of Engineering in Mechanical Engineering	3GEN454AME	Online	3	1	

Campus	Degree	Program Code in Banner	Online or Degree Completion	Fall 2018 Students (Headcount) (Unduplicated)	Spring 2019 Students (Headcount) (Unduplicated)	Summer 2019 Students (Headcount) (Unduplicated)
UofSC Columbia	Master of Science in Mechanical Engineering	3GEN454AMS	Online	1		
UofSC Columbia	Ph.D. in Mechanical Engineering	3GEN454APHD	Online	3	1	1
UofSC Columbia	Master of Engineering in Civil Engineering	3GEN455AME	Online	9	8	
UofSC Columbia	Master of Science in Civil Engineering	3GEN455AMS	Online	1	2	
UofSC Columbia	Ph.D. in Civil Engineering	3GEN455APHD	Online	1	1	
UofSC Columbia	Master of Science in Computer Engineering	3GEN456AMS	Online	1		
UofSC Columbia	Ph.D. in Computer Engineering	3GEN456APHD	Online			
UofSC Columbia	Master of Science in Software Engineering	3GEN457AMS	Online	1		
UofSC Columbia	Master of Engineering in Nuclear Engineering	3GEN459AME	Online	6	6	2
UofSC Columbia	Master of Science in Nuclear Engineering	3GEN459AMS	Online			1
UofSC Columbia	Ph.D. in Nuclear Engineering	3GEN459APHD	Online	1		
UofSC Columbia	Certificate of Graduate Study in Cyber Security Studies	3GEN460BPBAC	Online			
UofSC Columbia	Master of Science in Computer Science	3GEN467AMS	Online	1	3	
UofSC Columbia	Ph.D. in Computer Science	3GEN467APHD	Online	1	3	
UofSC Columbia	Master of Science in Engineering Management	3GEN476AMS	Online	2	2	1
UofSC Columbia	Master of Engineering in Aerospace Engineering	3GEN477AME	Online	3	1	
UofSC Columbia	Master of Science in Aerospace Engineering	3GEN477AMS	Online	3	1	
UofSC Columbia	Master of Health Information Technology	3GEN922AMHIT	Online	41	38	18
College of Information and Communications						
UofSC Columbia	Master of Library and Information Science	3GIC578AMLIS	Online	303	288	207
UofSC Columbia	Certificate of Graduate Study in Library and Information Science	3GIC578ACGS	Online	4	7	4
UofSC Columbia	Specialist in Library and Information Science	3GIC578ASLIS	Online	1	2	
College of Nursing						
UofSC Columbia	Bachelor of Science in Nursing - RN to BSN	3UNR051ABSN	Online	71	65	43

Campus	Degree	Program Code in Banner	Online or Degree Completion	Fall 2018 Students (Headcount) (Unduplicated)	Spring 2019 Students (Headcount) (Unduplicated)	Summer 2019 Students (Headcount) (Unduplicated)
UofSC Columbia	Certificate in Advanced Practice Nursing	3GNR072ACGS	Online	15	23	28
UofSC Columbia	Certificate in Nursing Administration	3GNR070ACGS	Online			
UofSC Columbia	Post-master's Certificate in Nursing Informatics (initial term Fall 2019)	3GNR055ACGS	Online			
UofSC Columbia	MSN in Nursing Administration	3GNR070AMSN	Online	108	101	73
UofSC Columbia	Master of Science in Nursing - Family Nurse Practitioner	3GNR053AMSN	Online	210	199	172
UofSC Columbia	Master of Science in Nursing - Adult Gerontology-Acute Care Nurse Practitioner	3GNR057AMSN	Online	78	72	99
UofSC Columbia	Master of Science in Nursing - Psychiatric Mental Health Nurse Practitioner	3GNR058AMSN	Online	39	37	62
UofSC Columbia	Master of Science in Nursing - Nursing Informatics (initial term Fall 2020)	3GNR055AMSN	Online			
UofSC Columbia	Doctorate in Nursing - Family Nurse Practitioner	3GNR086ADNP	Online	31	35	41
		USC C OL	46	1633	1542	1383
UofSC Columbia Degree Completion Programs						
UofSC Columbia	Bachelor of Arts in Liberal Studies	3UPP911ABA	Degree Completion	185	184	75
UofSC Columbia	Bachelor of Arts in Organizational Leadership	3UPP912ABA	Degree Completion	144	148	68
UofSC Columbia	Bachelor of Arts in Elementary Education	3UED310ABA	Degree Completion	34	35	27
		USC C Deg	3	363	367	170
USC Aiken Online Programs						
USC Aiken	Bachelor of Science in Nursing - RN to BSN	1U1NA051BSN	Online	43	63	42
USC Aiken	Master of Education in Educational Technology (joint with USC Columbia)	1G1GA389MED	Online	9	8	7
USC Aiken	Master of Education in Educator Leadership	1G1GA330MED	Online		2	9
USC Aiken	Master of Business Administration	1G1GA991MBA	Online	112	142	148
		USC A OL	4	164	215	206
USC Aiken Degree Completion Programs						
USC Aiken	Bachelor of Science in Business Administration - Concentrations in Accounting and Management	1U1BA991BSBA	Degree Completion			
USC Aiken	Bachelor of Arts in Special Education	1U1EA385BASE	Degree Completion	10	13	7

Campus	Degree	Program Code in Banner	Online or Degree Completion	Fall 2018 Students (Headcount) (Unduplicated)	Spring 2019 Students (Headcount) (Unduplicated)	Summer 2019 Students (Headcount) (Unduplicated)
		USC A Deg	2	10	13	7
USC Beaufort Online Programs						
USC Beaufort	Bachelor of Arts in Interdisciplinary Studies	2U2AB912BA	Online		4	10
		USC B OL	1	0	4	10
USC Beaufort Degree Completion Programs						
USC Beaufort	Bachelor of Science in Public Health	2U2AB593BS	Degree Completion	33	34	60
USC Beaufort	Bachelor of Science in Human Services	2U2AB172BS	Degree Completion	91	82	41
USC Beaufort	Bachelor of Science in Hospitality Management	2U2AB935BS	Degree Completion	22	27	64
		USC B Deg Com	3	146	143	165
USC Upstate Online Programs						
USC Upstate	Bachelor of Arts in Communications - concentration in Public Relations	8U8HU640BA	Online/Hybrid		16	80
USC Upstate	Bachelor of Arts in Child Development and Family Studies	8U8EU305BA	Online/Hybrid	3	1	7
USC Upstate	Master of Education in Applied Learning and Instruction	8G8GU360MED	Online	2	2	2
USC Upstate	Master of Science in Nursing - Clinical Nurse Leader	8G8NU054MSN	Online	9	6	4
USC Upstate	Bachelor of Arts in English	8U8HU115BA	Online			8
USC Upstate	Bachelor of Science in Interdisciplinary Studies	8U8CU910BSIS	Online		1	30
USC Upstate	Bachelor of Arts in Interdisciplinary Studies	8U8CU910BAIS	Online		1	23
		USC U OL	7	14	27	154
USC Upstate Degree Completion Programs						
USC Upstate	Bachelor of Science in Nursing - RN to BSN	8U8NU051BSN	Degree Completion	173	167	132
USC Upstate	Bachelor of Science in Criminal Justice	8U8HU587BS	Degree Completion		23	104
USC Upstate	Bachelor of Arts in Health Informatics	8U8SU169BA	Degree Completion		3	41
USC Upstate	Bachelor of Arts in Information Management and Systems	8U8SU170BA	Degree Completion		7	50
USC Upstate	Bachelor of Arts in Engineering Technology Management	8U8SU430BS	Degree Completion			11
		USC U Deg	5	173	200	338

Campus	Degree	Program Code in Banner	Online or Degree Completion	Fall 2018 Students (Headcount) <i>(Unduplicated)</i>	Spring 2019 Students (Headcount) <i>(Unduplicated)</i>	Summer 2019 Students (Headcount) <i>(Unduplicated)</i>
SYSTEM TOTAL			71	2503	2511	2433
Program Not Included in Totals Presented						

Appendix 3. Campus Climate & Inclusion

DL Enrollment Trend		Total Undergraduate Enrollments	Total Graduate Enrollments	Total Online Course Enrollments	% Increase / Decrease in Course Enrollments from Prior Year	Unduplicated Undergraduate Enrollment (taking at least 1 DL Course)	Unduplicated Graduate Enrollment (taking at least 1 DL course)	Total Unduplicated Enrollment (taking at least 1 DL Course)	% of USC Columbia Students Taking at least 1 OL course	% Increase / Decrease in Students Taking at least 1 DL course from Prior Year	# of O Cour
2013-2014	Spring 2014	5,947	6,001	11,948		4,847	3,020	7,867	26.24		
	Summer 2014	2,393	3,028	5,421		1,877	1,984	3,861	37.02		
	AY 2013-2014 Total	8,340	9,029	17,369		6,724	5,004	11,728	29.02		
2014-2015	Fall 2014	7,087	6,150	13,237		5,771	3,111	8,882	26.94		
	Spring 2015	6,463	6,632	13,095	9.60	5,298	3,434	8,732	28.11		
	Summer 2015	3,058	3,437	6,495	19.81	2,215	2,131	4,346	40.13		
	AY 2014-2015 Total	16,608	16,219	32,827		13,284	8,676	21,960	29.33		
2015-2016	Fall 2015	8,243	7,565	15,808	19.42	6,694	3,611	10,305	30.56		
	Spring 2016	8,002	7,241	15,243	16.40	6,394	3,771	10,165	32.14		
	Summer 2016	3,787	3,954	7,741	19.18	2,606	2,435	5,041	45.47		
	AY 2015-2016 Total	20,032	18,760	38,792		15,694	9,817	25,511	33.37		
2016-2017	Fall 2016	8,264	8,014	16,278	2.97	6,622	3,893	10,515	30.84		
	Spring 2017	9,456	7,084	16,540	8.51	7,553	3,877	11,430	35.73		
	Summer 2017	5,029	4,059	9,088	17.40	3,268	2,504	5,772	49.97		
	AY 2016-2017 Total	22,749	19,157	41,906		17,443	10,274	27,717	35.70		
2017-2018	Fall 2017	9,885	6,526	16,411	0.82	7,843	3,806	11,649	33.54		
	Spring 2018	9,895	6,580	16,475	-0.39	7,765	3,751	11,516	35.62		
	Summer 2018	6,640	4,022	10,662	17.32	4,096	2,533	6,629	55.43		
	AY 2017-2018 Total	26,420	17,128	43,548		19,704	10,090	29,794	37.70		
2018-2019	Fall 2018	11,176	6,193	17,369	5.84	8,850	3,511	12,361	35.53		
	Spring 2019	11,956	6,110	18,066	9.66	8,924	3,644	12,568	38.66		
	Summer 2019	7,354	4,064	11,418	7.21	4,418	2,602	7,020	58.68		
	AY 2018-2019 Total	30,486	16,367	46,853		22,192	9,757	31,949			
2019-2020	Fall 2019	12,894	5,785	18,679	7.54%	9,619	2,835	12,454	35.22	0.75%	
	Spring 2020	12,897	5,915	18,812	4.13%	9,185	2,767	11,952	35.64	-4.90%	
	Summer 2020	16,947	8,425	25,372	122.21%	7,605	4,048	11,653	95.61	66.00%	
	AY 2019-2020 Total	42,738	20,125	62,863	34.17%						