

APGC Meeting
Minutes: March 18, 2013

Present: Kellah Edens (Chair), Susi Long, Zach Kelehear, Elna Moses, Rob Dedmon, Matt Irvin, Lynda Nilges-Charles, Pam Jewett, Toni Torres-McGehee; and student representative: Ashley Kozee

2/11/2013 Minutes were approved

Action was taken with regard to the following courses:

MEd in Language and Literacy (Pam Jewett): Approved pending edits and corrections listed below (Dr. Jewett will make changes and resend to the APGC committee):

- Explanatory Addendum regarding delivery method percentages (Students are in 1 of 2 delivery formats: traditional face-2-face format or totally online format).
- Justification Form: Revision to first paragraph in #2:
We are creating a diversity cognate, i.e. three courses (9 hours) focused on and representative of the diverse groups of students served by K-12 teachers (who are the students in the MEd program): (1) **EDTE 779** (*Multicultural Education*, renamed and approved in 2012 as: *Equity Pedagogies in Teacher Education*) provides a foundation in equity pedagogies and theoretical rationale for why they are necessary to support student learning across a range of marginalized/underserved groups; (2) **EDRD 796** (*Teaching Reading and Writing to ESOL Learners*) focuses specifically on theory and practice necessary to meet the needs of English language learners; and (3) **EDTE 776** (*Educating African American Students*) provides a knowledge base in historical and contemporary factors influencing the education of African American children emphasizing the skills and dispositions required for educators to provide effective and equitable education for African American students. **Together** these three courses provide a strong background for teachers to better meet the needs of the most underserved students in our state and nation.
- Bulletin Change Form: Diversity Cognate edit to:
 - “OR other diversity-based courses *focusing on underserved student populations* as approved by advisor.”
- Change Comprehensive Exam to Comprehensive Assessment and acknowledge the change in assessment.
- Stay with Spring 2014 for start date.

MS in PE with emphasis in Athletic Training (ATEP) (Toni Torres-McGehee): All course and program changes were approved, pending revisions listed below. Dr. Torres-McGehee will submit revisions for our April meeting:

- Per Graduate School, all Masters students must complete a comprehensive assessment.
 - Recommendation: Take out language (There will be no comprehensive examination) and include something like : The comprehensive assessment will be xxxx; which will be used for the students to meet the comprehensive assessment requirement
- Letter of Support needed from the School of Medicine for Anatomy course.
- Change “currently” to “current” on Justification forms (end of third line in Justification description)
- “Learning Outcomes” should replace “Objectives” throughout
- Need APA (Academic Program Action) for packet of courses
- Typo corrections throughout
- ATEP 770-CCP - Change prerequisite on p. 1 to ‘none’
- ATEP 734-CCP Syllabus – align p. 2 description of assignments with those on p. 4
- ATEP 546-CCP – APGC approved deletion of the course – will notify Basic Programs
- ATEP 740 - Add justification form for new course.
- Remove reference to specific instructor in all syllabi.

Kellah: Reported on her work with Elna to review and update on the College of Education Policies and Procedures Manual. It has been ten years since the manual has been revised and terminology has been updated to make it consistent with the work of the Graduate School. Changes will not need vote of approval unless policy is actually changed but Kellah will bring changes to the committee for their information and discussion at the Apr. meeting.

Next Meeting: Monday, April 8, 2013 - 3:00 in Dean’s Conference Room/

Meeting adjourned 4:15 PM

Minutes submitted by Susi Long