



UNIVERSITY OF
South Carolina

DOCTOR OF EDUCATION, ED.D.

Educational Practice and Innovation

100% Online

Advance your knowledge and career while engaging in research to solve problems of practice encountered within your educational setting. Students in the Doctor of Education (Ed.D.) in Educational Practice and Innovation choose one of four concentration areas – Curriculum Studies, Education Systems Improvement, Learning Design & Technologies and STEM Education.

All four concentrations share a common core of coursework:

- EDCS 720 Introduction to Diversity and the Curriculum
- EDCS 820 Advanced Study of Diversity and Curriculum
- EDET 709 Applications of Learning Principles
- EDLP 755 Educational Policy Analysis



PROGRAM HIGHLIGHTS



100% online degree program



Four concentrations



GRE or MAT not required



Courses offered in convenient
8-week format



SC certified educators receive tuition
reduction

"I chose to attend South Carolina because I was impressed with the doctoral program's emphasis on diversity in education. The faculty were committed to culturally relevant teaching practices which I felt would help my students achieve."

**- Wendy Harriford Platt, Ed.D.,
alumna and educator**

CONCENTRATION IN CURRICULUM STUDIES

- Develop your knowledge and critical thinking skills around various issues in education curriculum.
- Explore different perspectives and theories related to curriculum development and diversity in educational settings.
- Develop an in-depth knowledge and understanding of social justice in diverse communities.
- Learn how to utilize an equity framework to both identify, research, and address problems of practice in various academic settings.

CONCENTRATION IN LEARNING DESIGN AND TECHNOLOGIES

- Develop leading-edge capabilities essential to the analysis, design, development, implementation, evaluation, and research of technology-based learning, instruction, and training.
- Research issues in technology enhanced teaching and learning important to you.
- Build your understanding of technology-enhanced teaching, learning, and instruction for various and diverse populations.
- Develop knowledge and skills to create highly effective technology enhanced instruction.

CONCENTRATION IN STEM EDUCATION

- Research content and pedagogy related to integrated approaches to STEM (Science, Technology, Engineering and Mathematics) instruction.
- Explore and solve significant problems of practice within education settings related to STEM fields.
- Engage with R1 faculty immersed in STEM education and STEM content research.
- Learn to leverage project-based learning (PBL) as a model for STEM practices (complete the SC PBL endorsement).

CONCENTRATION IN EDUCATION SYSTEMS IMPROVEMENT

- Develop as a scholar practitioner with a strong foundation and strategies for education systems improvement.
- Develop in-depth knowledge and understanding of district, state, and national policies.
- Learn to use principles of improvement science to solve systemic problems of practice in their contexts.
- Positively impact student achievement, student engagement, school climate, the overall educational experience, and social change



A member of the Carnegie Project on the
Education Doctorate Consortium



College of Education
UNIVERSITY OF SOUTH CAROLINA